



# FY25 Title I Annual Meeting

**Diamond View Elementary**

**September 18, 2024**

**Media Center 5PM**

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*

Title I Annual Meeting  
AGENDA  
9/18/24 Media Center



- ❖ What is Title I
- ❖ Qualifying for Title I
- ❖ Title I Schoolwide Plan (SWP)
  - Comprehensive Needs Assessment and Expected Outcomes
  - Activities to Achieve Outcomes
  - Additional Ways to Support Students
- ❖ Parent and Family Engagement Plan (PFEP)
- ❖ School-Parent Compact
- ❖ Parents' Right-to-Know
- ❖ Migrant Education Program
- ❖ Services for Homeless Families
- ❖ Share your suggestions with us!

***We appreciate your partnership & great ideas as we continue to strive for excellence!***

*\*Note -Our School Wide Plan is available in the front office for parents & families to review . A binder with information of SWP including CNA, Action Steps/ budget, Parent Family Engagement Plan(PFEP), SIP & Components is included for your review.*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





# How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



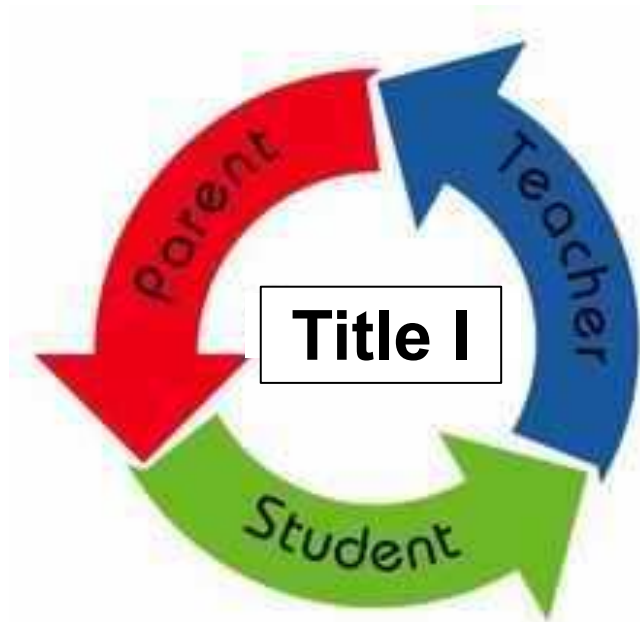
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# SCHOOL IMPROVEMENT PLAN GOALS

- As a school, our instructional priority will focus on **Standards-based instruction to increase overall 3rd-5th to help improve proficiency scores school-wide in ELA.** To increase student proficiency in ELA by focusing on Implementing Instructional Priority#1, delivering content, concepts, or skills aligned to the benchmark and intended learning. According to data, our students must enter third grade prepared for the standards and state assessment rigors. **Standard-based instruction** will also occur in the primary elementary grades to support reteaching and enriching students with their individual needs.
- Our second Instructional Priority is **to ensure instructional practice will focus on supporting a teacher's ability to plan, implement, and assess high-quality, standards-based lessons that focus on instructional delivery practices requiring students to do the cognitive lift within small groups.** This area of focus aligns directly with our District Strategic Plan, Theme D-Goal 2, to ensure all employees are committed to effective practices and performance expectations centered on students. Teachers will use small-group instruction to meet the needs of all students.
- **Reducing the number of students with an attendance rate of less than 90%** will ensure that all students receive an equitable and high-quality education. For the school year, 19% of the students in grades K-5 had an attendance rate of less than 90%



# Our Schoolwide Plan (SWP)

*FOCUS : Academic Excellence & Growth.*

*Increase student achievement in the areas of Literacy, Math and Science in grades K-5 through :*

- *Standard -based instructional lessons*
- *Small group instruction for all students PreK - 5th grade*
- *Individualized instruction & support for students in ESE & ELL*
- *The use of research-based interventions and engagement strategies*
- *Increase support in K-2 - reteaching and enriching students with their individual needs.*
- *Teacher collaboration opportunities during ongoing PLCs, Professional Development , District led trainings for teachers and summer session*
- *Targeted Tutorial Program before , during, and after school*
- *Ongoing data analysis and monitoring student learning*
- *Adaptive Technology programs to support student learning*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Intermediate Resource Teacher to support ELA block
  - Primat resource Teacher to support ELA block
  - Single School Culture Coordinator - Supporting and monitoring interventions based on student academic and behavioral needs
  - Learning Team Facilitator to support teacher with Professional Development opportunities & Collaboration
- **Extended learning opportunities**
  - Targeted tutorial programs scheduled Before , during and after school for targeted students in Literacy, Math and Science
  - Academic Tutor to support students in Reading Instruction
- **Technology materials, supplies and online subscriptions -**
  - Reading A-Z , Learning A-Z subscription ( ELL edition K-5), RAZ Plus ,
  - Scholastic Storyworks ( Reading resource)
  - Math Reflex,
  - Instructional materials , headphones , mice



## Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
  - Purchase materials for parent engagement and trainings
- Professional Development
  - Professional learning Communities - focused & data driven PLC's to review Literacy , Math & Science standards taught in the classroom K - 5
  - Teacher Collaboration & Collegial Planning after school, End of Year and Summer sessions
  - Provide substitute teachers K-5 for teacher to attend PD's





# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan - PFEP



## SY 2025 SCHOOL THEME : GAME CHANGERS!

**WE ARE EXCITED TO JOIN TOGETHER IN THIS JOURNEY!**

**PARENT Training Opportunities - LEARN & WIN! What I Need to know** All Families are invited to attend! Info will be sent home or you may speak with your child's teacher to obtain more information. \*dates subject to change

Using Technology at Home to Support Students 9/12/24 <a href="#">Parent How-To Videos / Overview</a>	Title I - Annual Meeting Wednesday, September 18 @ 5PM in the Media Center. Come learn more about our school's Title I program. <b>ALL WELCOME!</b>	<b>WIN - What I need to Know to help my child be successful!</b> November 7, 2024	Cardboard/ STEM Game Night - Building Academic Skills in Reading , Math & Science through hands-on learning! October 24, 2024	Kindergarten Awareness Kindergarten round Up - April - April - TBA
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### SHARED DECISION MAKING - OPPORTUNITIES TO COMMUNICATE & GET CONNECTED!

Your input is valued & appreciated Diamond View Elementary values parent involvement and recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school.

SAC – School Advisory Council - Meets the 3rd Wednesday of each month @ 6:00PM in the media center or via google meets if you may not attend in person- You are invited! invite will be sent via parent link => Dates will be sent via parent link! First SAC meeting 8/21/24 @6pm	Many ways to communicate : phone calls , text messages, dojo , agendas , emails- if you do not receive parent links/messages or call outs at home, let us know!	SIS - Parent Gateway portal to view see classroom teacher for login information.SIS Parent portal - <a href="#">Students &amp; Parents / SIS Helpful Hints</a>	Parent conferences are held throughout the year. Please contact your child's teacher to arrange a parent meeting.	PTO – Parent –Teacher Organization events! Meetings are held the 3rd Wednesday of each month @ 5:30 PM . A message will be sent via parent link @
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### LOOK OUT FOR FAMILY SPIRIT NIGHT INFORMATION! FUN & FUNDRAISING OPPORTUNITIES FOR OUR SCHOOL!

**Stay informed & Be Involved!** We encourage all families to attend meetings and events. Please notify the school if any assistance is needed. We want all families to be a part of their child's education. **We're ALL in this together!!**

Parents' Right to Know – Family Involvement Surveys will be distributed to parents during the year for parent input. Results are reviewed by SAC and communicated to all stakeholders. Contact the school for any information

Building relationships between school & home-  
[https://www.palmbeachschools.org/students\\_parents/parent\\_university/building\\_relationships\\_between\\_school\\_home](https://www.palmbeachschools.org/students_parents/parent_university/building_relationships_between_school_home)

Parent Curriculum Resources: Learning at home -(available in English & Spanish) [Free at-home learning resources for parents / GreatSchools](#) , resources to help your students - [Paper 24/7 Tutoring Access for Students / Overview](#)

School Improvement Plan (SIP)[3261 - Diamond View Elementary School](#) -latest copy available in front office

School Parent-Compact –This compact is signed by the teacher, student & family. It describes everyone's responsibility to ensure a successful academic school year.

Spanish & Creole translation will be available in all meetings and information being sent home.

Volunteers –Parents are encouraged to volunteer at our school in a variety of capacities that address the needs of the students and school. Call the school to find out ways you may support or to obtain information on how you can become a volunteer..

We will continue to communicate Title 1 information throughout the year. **PARENT ENGAGEMENT ROCKS!**

HAVE ANY Parent Family Engagement Comments/ Suggestions ?

LET US KNOW!



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



## SY 25 SCHOOL THEME : GAME CHANGERS

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## CARDBOARD NIGHT / BOOK FAIR FY24



# Family Nights FY24

MULTICULTURAL NIGHT IS FAMILY NIGHT



KINDNESS DAY



Beautiful family  
Bangladesh



HAITI



NORWAY



## S'mores Family Literacy Night FY24





# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





# School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions

*This compact recognizes the shared responsibility of the school, parent, family, and student for high student academic achievement.*

## Our Academic Goals

- To increase the proficiency rate in 3rd grade and in the primary grades to ensure that foundation skills in ELA and Math are mastered.
- To increase the number of students with a 90%, or higher, attendance rate, thereby increasing learning opportunities for each student present.

**School staff will work with students and their parents/families to support students' academic success by:**

1. respecting and valuing the cultural differences of students and their families.
2. providing a safe, warm, and inviting environment with fair, consistent rules that support students' success.
3. providing high-quality curriculum and instruction that enable students to meet individualized goals & grade level standards.
4. having consistent communication with families to provide student's specific progress throughout the year.
5. evaluating Title I Family involvement survey results and data to determine strengths and future goals for our school.
6. continuing to provide information that goes home, parent training, conferences and other meetings in parent's native language.

**Parents/families will work with their child/children and school staff to support students' academic success by:**

1. ensuring that their child/children attend(s) school every day, on time, and ready to learn.
2. keeping a positive, two-way, communication with their child's teacher on an on-going basis. If a child reports an unusual or a dangerous situation, notify school personnel. "See or Hear Something, Say Something."
3. supporting their child's learning at home by practicing skills, assisting with homework, reviewing and signing agendas daily.
4. taking an active role in their child's learning by attending parent/family training events to learn strategies to help increase their child's academic success.
5. monitoring their child/children as they use school approved and appropriate technology while at home.

**Students will work with their parents/family and their teacher(s) to improve their academic success by:**

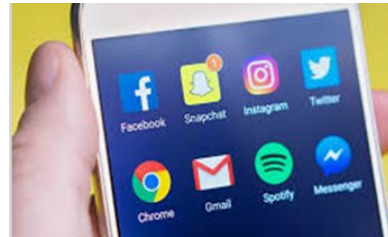
1. coming to school every day, on time and ready to learn.
2. practicing what is being taught in school at home and completing homework. Asking for help when needed.
3. bringing home all communication from school and sharing with parents/family members about their learning at school.
4. being **Respectful, Responsible, and Safe!** Showing Respect for themselves, teachers, classmates, classroom, and school.
5. reporting dangerous situations/problems to the school and/or parents - "See Something, Say Something".
6. using resources and technology in a safe and appropriate manner and keeping electronic devices brought from home turned off and in their own backpack.
7. being an active participant in their own learning and **Read! Read! Read!**



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.





# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.







# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVHomeless@palmbeachschools.org](mailto:MVHomeless@palmbeachschools.org)
  - [MVP Website](#)

# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation
  - [English](#)
  - [Creole](#)
  - [Spanish](#)

Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**

