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**Title I PFEP Summary**  
**DR. MARY MCLEOD BETHUNE ELEMENTARY (2491)**

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# Mission Statement

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

## 1. Mission Statement

The mission of Dr. Mary McLeod Bethune Elementary School, an International Baccalaureate Primary Years Programme (PYP) school, is to create an authentic commitment to engage our students and their families in the educational process. We believe parents are essential partners in their child's educational journey. Our Parent and Family Engagement Plan is designed to: Equip parents with the knowledge and resources to understand the Florida B.E.S.T. standards in reading, math and science. Empower parents to interpret their child's data and actively participate in parent conferences and communication with teachers. Provide parents with the tools to support their child's social-emotional well-being through Skills for Life and Living, and foster a love for lifelong learning and good citizenship. Through collaboration and open communication, we can help children make real-world connections to their academic pursuits, fostering a passion for discovery and a growth mindset. Parent's consistent engagement and support will make all the difference in their child's success. Title I Parent and Family Engagement Plan is a key requirement that outlines how the school will involve Dr. Mary McLeod Bethune families in their children's education. We will strengthen the home-school connection through building bridges between families and the school, fostering a collaborative environment that supports student learning. Our primary goal is to boost student achievement. Parental involvement is a major predictor of academic success, especially for students from low-income backgrounds. Our Parent and Family Engagement Plan provides strategies to achieve this. Regular parent/family workshops and translated materials, will increase parent understanding of the school's curriculum, academic goals, and how they can support their child's learning journey at home. We empower families with strategies to equip parents with the knowledge and resources they need to participate effectively in their child's education. We believe, together, we create a thriving learning community where every child excels!

## Annual Parent Meeting

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

1. What is the actual date, time and location of the Annual Meeting?

The Title 1 Annual Parent Meeting will held on Monday, October 14, 2024 at 5:30 pm in person.

## Parent Trainings

Describe the trainings you will offer parents and families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that parents and families can use to extend learning at home, support students in meeting challenging state standards and monitor their child's academic progress.

- Name of Training

Building Better Readers through Reading Infusion

- What specific strategy, skill or program will parents learn to implement with their children at home?

This interactive training session will equip parents with the knowledge and tools to support their child's reading development at home. Parent will learn: The Fundamentals: Gain a clear understanding of phonics and phonological awareness, the building blocks of strong reading skills. Explicit Instruction: Learn practical strategies and activities to reinforce letter sounds, blending, and phonemic awareness at home. Home Learning Resources: Discover how to utilize the school's online resources and the letters and writing folder to continue learning beyond the classroom. Leveled Independent Reading: Understand the concept of leveled reading and how to select appropriate books for your child's reading level. Question Power: Learn effective question stems to guide your child's thinking about the text and develop their comprehension skills. Benefits for the Child: Stronger Foundational Skills: Reinforce phonics and phonological awareness for improved reading fluency. Increased Confidence: Provide a supportive and engaging learning environment at home. Enhanced Comprehension Skills: Develop your child's ability to understand and analyze text. A Love of Reading: Foster a lifelong love for reading through positive and interactive experiences.

- Date of Training

October 2024

- Name of Training

Math Fact Fluency

- What specific strategy, skill or program will parents learn to implement with their children at home?

An interactive workshop designed to equip parents with the knowledge and strategies to help their children develop math fact fluency. This workshop will benefit parents of children at all grade levels. Parent Will Learn: The Importance of Math Fact Fluency: Understand how fluency with basic addition, subtraction, multiplication, and division facts lays the foundation for future mathematical success. Building a Strong Foundation: Explore the role of subitizing (recognizing small quantities instantly) and mental math strategies in developing fact fluency. Engaging Activities and Games: Learn fun and interactive ways to practice math facts at home, making learning enjoyable for both parent and child. Technology Tools and Online Resources: Discover educational apps, websites, and games that can supplement learning and boost math fact mastery. Effective Communication Strategies: Learn tips on creating a positive and supportive learning environment at home when practicing math facts. Common Challenges and Solutions: Address common concerns parents face regarding math fact fluency and explore solutions to overcome these challenges. This training is designed to foster parents' ability to assist their scholars with basic math fact fluency. Parents will learn how to help build their scholar's math fact fluency by using flashcards and basic math skills/strategies.

- Date of Training

November 2024

- Name of Training

Science Rocks

- What specific strategy, skill or program will parents learn to implement with their children at home?

An interactive workshop designed to introduce you to the Florida 5th Grade Science Standards and equip parents with the tools to bring science learning to life at home! Through engaging activities and experiments, parents will explore the scientific process, key science vocabulary, and discover how to use everyday materials to create exciting science labs with their child. What Parents Will Learn: The Scientific Process: Understand the fundamental steps of scientific inquiry, from asking questions and making observations to conducting experiments, analyzing data, and drawing conclusions. Florida 5th Grade Science Standards: Explore key concepts covered in the Florida 5th Grade Science curriculum, including forces and motion, matter and energy, Earth systems, organisms and environments, and scientific investigation. Science Vocabulary in Action: Learn and practice using essential science vocabulary words related to the 5th grade standards through interactive activities. At-Home Science Labs: Discover the magic of everyday materials! We'll guide you through a series of fun and engaging science experiments that you can easily recreate at home using common household items. Engaging Your Child in Science: Learn practical tips and strategies to encourage your child's curiosity and participation in science exploration at home.

- Date of Training

January 2025

## Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

- Description

Dr. Mary McLeod Bethune Elementary can ensure parents and families are well-informed about Title I programs, meetings, and activities through a multi-pronged approach that emphasizes clear communication and accessibility: Website: A dedicated Title I webpage on the school website <https://mmbe.palmbeachschools.org/> provides a central hub for information. Here, parents can find descriptions of Title I programs (tutoring, mentoring, parent trainings), meeting schedules, translated materials, and contact information for further inquiries. Flyers and Brochures: Distribute informative flyers and brochures in both English, Spanish and Haitian Creole. These will be sent home with students, displayed on bulletin boards, and included in welcome packets for new families. Email and Text Messaging via Parentlink and Classroom Dojo for important announcements and reminders about Title I meetings and activities. During open houses, back-to-school events, new student orientation and parent-teacher conferences, allocate time to explain Title I programs and upcoming events. Prioritizing Clarity and Accessibility: Language: Utilize plain language that is easy to understand by parents with varying education levels. Translation Services: Offer translated versions of key documents and presentations in the most common languages spoken at the school. Visual Aids: Incorporate visuals like charts, graphs, and pictures in flyers and presentations to enhance understanding. Accessibility: Ensure meetings are held in accessible locations and offer interpretation services for families who require them. Encouraging Parent Participation: Two-way Communication: Welcome questions and feedback from parents at meetings and through designated communication channels. Parent Advisory Committee: Involve parents in a Title I Parent Advisory Committee to discuss concerns and program effectiveness. Success Stories: Showcase success stories of students who have benefited from Title I programs to motivate other families to participate. Parent/School/Community Stakeholder communication is at the core of our school's success. Our goal is to provide timely notification and extend invitation to participate to all families. Therefore, the school will provide flyers in English, Spanish & Creole; Parent link; School newsletter; School Website; Monthly Parent/Community Calendar; Social media-Twitter, Class Dojo, during parent conferences & other platforms.

- Description

Curriculum Night: In the fall and Winter, we will host an annual Curriculum Night to explain the core subjects, learning objectives for each grade level, and the resources used. School Website: We will create a dedicated webpage outlining the curriculum for each grade level. Downloadable materials, pacing guides, and links to relevant learning standards will be available. Regular Communication: Teachers/school will send out monthly updates via email and in back packs outlining what students are currently learning, upcoming assessments, and how parents can support learning at home. During parent/teacher conferences, we will use clear language to explain the learning goals and proficiency levels expected for each subject and grade level. "Standards Nights" where parents can learn about the specific learning standards used in the school district or state will be offered. Progress Reports with an explanation of the learning goals covered during the reporting period and the student's progress towards meeting them. Curriculum documents and information about learning standards in Spanish and Haitian Creole. We will provide a glossary of educational terms used in communication with parents, particularly when discussing learning standards and proficiency levels. Maintain an open-door policy where parents feel comfortable approaching the principal with questions about the curriculum or proficiency levels. Organize and host workshops that demonstrate how parents can support their child's learning at home based on the curriculum and learning goals. Provide parents with a list of recommended resources (books, websites) that align with the curriculum and can be used for home learning activities at that time. Explore a Parent Advisory Committee where they can provide feedback on curriculum communication and suggest ways to improve understanding. Benchmark Parent/Home Reports will be sent home in the students backpacks Parent/Family Huddles.

- Description

Dr. Mary McLeod Bethune Elementary will inform parents about the academic assessments used to measure student progress and achievement of State academic standards as follows: Assessment Information Page: A dedicated webpage on the school website will explain the different types of assessments used throughout the year. This page will detail the purpose of each assessment, how it aligns with State standards, and how the results are used. Teacher-Parent Communication: Teachers will be encouraged to discuss upcoming assessments with students and parents during class and through regular communication channels--Dojo, email, newsletters. Parent Information Segments: We will organize information sessions specifically focused on explaining State academic standards and the assessments used to measure them. "Assessment Night": We will host an "Assessment Event" where parents can learn about the different types of assessments used, how they are scored, and what the results mean for their child's learning. Sample Assessments: Provide parents with examples of questions or tasks from different assessments to familiarize them with the format and expectations. As provided on the FLDOE website Making Information Accessible: Offer key information about assessments and State standards in all languages--Spanish, English and Haitian Creole. During conferences, teachers use clear language to explain how recent assessments inform the student's progress towards meeting State standards. Diagnostic assessment parent conferences/Parent Huddles (iReady and district diagnostics) in person, phone, or google link.

- Description

A dedicated section on our school website outlining opportunities for parent involvement in decision-making on committees, councils, and specific projects where parent input is valued. We will utilize multiple channels like email newsletters, social media posts, and school announcements to highlight upcoming decision-making opportunities and how parents can get involved. We will also use online surveys and suggestion boxes. Childcare Support during evening meetings or events to remove barriers to parent participation. Showcase examples of how parent input has positively impacted school decisions and student learning. We will begin to share testimonials from parents who have participated in the decision making process. Publicly acknowledge and appreciate the contributions of parents who actively participate in decision-making committees and projects. The school will inform parents about opportunities to participate in decision-making related to the education of their children through parent-teacher conferences, 504 conferences, IEP conferences SBT conferences, SAC meetings, the school's website and weekly newsletter.

- Description

We will offer the same training/activity at different times throughout the week or month. This caters to parents with varying work schedules or childcare commitments. Some events will be scheduled in the early mornings or evenings to accommodate parents who work during the day. We will begin to consider hosting occasional workshops or events on weekends to provide another option for busy parents. Most training sessions will be recorded and will be made available online for parents who cannot attend in person. This will be supplemented with online resources and materials available on our school's website. Google meet options for meetings or events will be available, allowing parents to participate virtually from home. One-on-One Meetings: Offer individual meetings with teachers, the principal and/or relevant staff to discuss topics typically covered in group sessions. We will conduct surveys among parents to gauge their preferred times and formats for meetings and activities by placing suggestion boxes in the main office for parents to anonymously share their preferred schedules for events. Use the automated reminder systems via Dojo to keep parents informed about upcoming events.

## Accessibility

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events. Describe the accommodations the school will provide for each subgroup of parents listed below.

- Description

District and school based interpreters for all languages, will provide translation during the events. Flyers will be translated in all languages represented by the population served. If school based interpreters are not available, district CLFs will be secured.



- Description

Assistance will be provide to parents and families with disabilities, including audio enhancement equipment, designated handicapped parking spaces, elevator and large print ehandouts. The school is ADA Compliant to meet the needs of the disabled. District will be contacted if additional support is needed for families.

- Description

School will make sure families feel welcome, will survey families to determine needs, and provide the necessary information for student success as well as available resources. School staff will seek the assistance of the Welcoming and Inclusive Schools Department for assistance with home visits and resources (attire, supplies, etc).

- Description

The school prioritizes overcoming barriers that hinder families' experiencing homelessness to foster parent's full participation in school meetings, trainings, activities and events. School will make sure families feel welcome, will survey families to determine needs, and provide the necessary information for student success as well as available resources. School staff will contact District for additional support as needed for families.