



Frontier Elementary

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





# How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



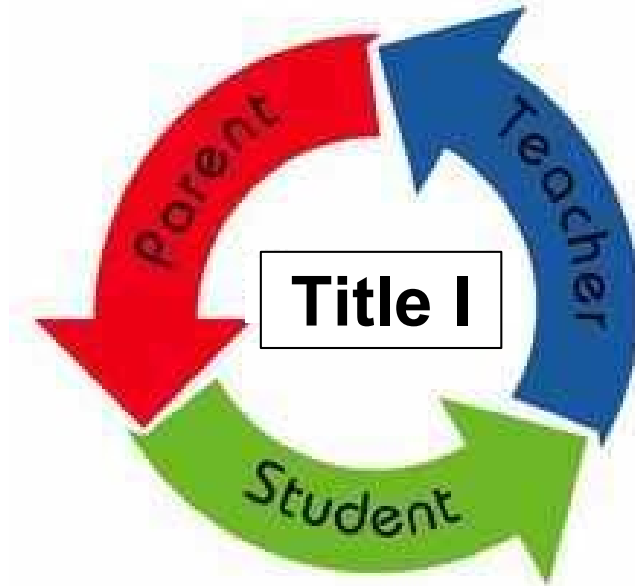
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# Our Schoolwide Plan (SWP)

*Summarize the school's SWP*

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

*Reading Resource Teacher*

- Extended learning opportunities

*Tutorial Opportunities*

- Technology and supplies

*Student materials*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - August 28 (Communication tools and platforms)
  - October 9 (Cox Science Night)
  - January Date TBA (New Worlds Reading Initiative)



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

## **Parent and Family Engagement Mission Statement**

Frontier Elementary School strives to empower parents and families to support their children's development by strengthening school-family-community partnerships through effective communication, resource support, training, decision-making, and encouraging families to become active participants in their child's educational process.



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- **Communication Platform Event** to share the available platforms utilized to access report cards and curriculum grade-level expectations. The training will also provide strategies/resources families can use at home to help students succeed with an alignment between school, homework, and assessments
- **STEM Parent and Family Night** for families to learn specific strategies to help their children strengthen their understanding of math and science standards to support student learning at home.
- **New Worlds Reading Night** to inform families of how to instill an understanding of love for reading while increasing reading comprehension by modeling and practicing strategies families can use at home, and provide the opportunity for families to become involved and to encourage their children.



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





# School-Parent Compact

## **Our Academic Goals**

1. To increase **reading proficiency**, our school will concentrate on developing vocabulary and making text connections in grades K-5 to improve reading comprehension.
2. To increase **advanced coursework placement in secondary education**, our school will focus on increasing fluency with addition, subtraction, multiplication, division facts and build solid foundational skills to help students better process multi-step word problems and real life application in grades K-5.

### **School staff will work with students and their parents/families to support students' academic success by:**

- providing a safe, supportive, and effective learning environment to increase student achievement
- providing a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards and strive to build relationships to create genuine family engagement.
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand.
- providing parents/families with frequent reports on their child's progress (minimum of 3-one each trimester) and partner with them to improve student achievement to meet the State's grade level standards
- providing families with specific strategies and resources to support their child's learning at home
- providing on-going opportunities for parents/families to share and be partners in the decision-making process related to the education of their children to increase their academic success

### **Parents/families will work with their child and school staff to support students' academic success by:**

- taking an active role in their child's learning by attending parent/family training events, learn strategies to help increase their child's academic success to meet the State's grade level standards, volunteer
- taking part in the decision-making process related to the education of their child to increase their academic success
- keeping a positive, two-way, communication with their child's teacher on an on-going basis
- supporting their child's learning at home by practicing skills, assisting with homework, reviewing and signing agendas every day
- ensuring that students attend school every day on time and ready to learn.

### **Students will work with parent/family and their teacher(s) to improve their academic success by:**

- talking with the parents/family members about their learning at school
- practicing what is being taught in school at home and completing homework
- bringing home all communication from school and sharing with parent/family members (flyers, newsletters, notices, letters, etc.)
- coming to school every day, on time, ready to learn, and follow all school rules and procedures
- bringing the signed student agenda/planner to school daily

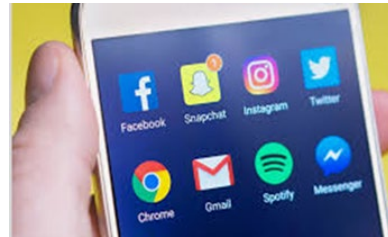




# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



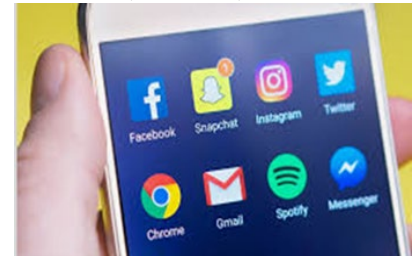


# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.

FSA, EOCs, and





# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)





# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!