



Palm Beach Gardens Elementary

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



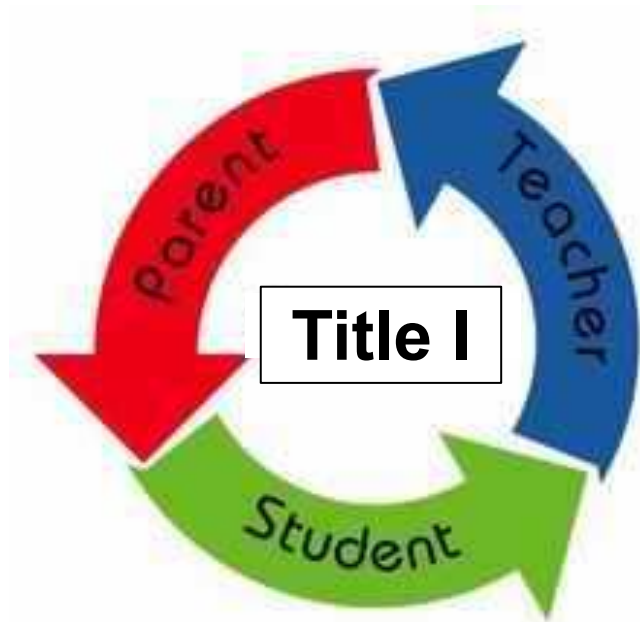
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

- *Comprehensive Needs Assessment*
 - *Based on FY24 iReady and Progress Monitoring data, 18% of students demonstrate a need for intervention and 17% of students K-3 in ELA are substantially below grade level standards in ELA and in need of intensive interventions.*
 - *According to state assessment data 19% of students were not performing on grade level in math and 24% of students were not performing on grade level in science*
- *Activities to Support Needs/Parent and Family Engagement Plan (PFEP)*
 - *New World's Reading- Literacy Nights*
 - *Steam Night (focus on science and math)*
 - *Student Data Review*



Our Schoolwide Plan (SWP)

Components

- *Building Non-Academic Skills*
 - *Implementation of Ron Clark Academy to promote positive behavior*
- *School Based Team*
 - *Academics and Behavior*
- *Well-Rounded Education*
 - *Fine Arts, After school Clubs, STEAM, morning and afternoon tutorial*
- *Transition to Elementary School*
 - *Two VPK units, Kindergarten Round Up, Staggered Start*
- *Professional Development*
 - *Regional Support, Cadres, Peer Observation Programs, Mentoring*
- *Recruitment and Retention*
 - *Job fair, student interns, on-boarding process, mentor teachers, additional PD*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

- Full time math interventionist- Mrs. Buckelew*

- Full time K-2 Reading interventionist- Mrs. Haylett*

- Supplies

- A-Z Reading Subscription to support reading at home*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - Parent-Family Trainings:
 - New World's Reading- Literacy Nights*
 - Steam Night*
 - Student Data Review*



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
 - Palm Beach Gardens Elementary will strive to build RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day
- How we work with parents, families and the community to increase student achievement
 - **Shared Decision-Making**
Families will be invited to many meetings throughout the year to receive academic information, reports, and provide input on ways the school, families and students can share responsibility for student success. We hope you will join us for SAC meetings, parent conferences, Title I meetings, and parent trainings.



Parent & Family Engagement Plan

- How we train teachers to work with families
 - Faculty meetings and Professional Development Days
- How we support parents in helping their student(s) at home
 - Parent & Family Engagement Trainings
- How we share important information
 - Mail, email, website, weekly call outs, and texts



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- *Student Data Review*
 - *August 30th*
- *New World's Reading- Literacy Nights*
 - *September 19th*
 - *September 26th (rescheduled due to weather)*
- *Steam Night*
 - *October 25th*





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions



School-Parent Compact

PALM BEACH GARDENS ELEMENTARY SCHOOL

Kimberly A. Evans
Principal

Marianela Seren
Assistant Principal

School Year 2024-2025 School-Parent Compact

Palm Beach Gardens Elementary School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for our students to improve student academic achievement. The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards.

Our Academic Goals

1. To increase **reading on grade level by 3rd grade**, our school will concentrate on developing vocabulary and making text connections in grades K-5 to improve reading comprehension.
2. To increase **advanced coursework placement in secondary education**, our school will focus on increasing fluency with addition, subtraction, multiplication, division facts and build solid foundational skills to help students better process multi-step word problems and real life application in grades K-5.

School staff will work with students and their parents/families to support students' academic success by:

- providing a safe, supportive, and effective learning environment to increase student achievement
- providing a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards and strive to build relationships to create genuine family engagement.
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand.
- providing parents/families with frequent reports on their child's progress (minimum of 3-one each trimester) and partner with them to improve student achievement to meet the State's grade level standards
- providing families with specific strategies and resources to support their child's learning at home
- providing on-going opportunities for parents/families to share and be partners in the decision-making process related to the education of their children to increase their academic success

Parents/families will work with their child and school staff to support students' academic success by:

- taking an active role in their child's learning by attending parent/family training events, learn strategies to help increase their child's academic success to meet the State's grade level standards, volunteer
- taking part in the decision-making process related to the education of their child to increase their academic success
- keeping a positive, two-way, communication with their child's teacher on an on-going basis
- supporting their child's learning at home by practicing skills, assisting with homework, reviewing and signing agendas every day
- ensuring that students attend school every day on time and ready to learn.

Students will work with parent/family and their teacher(s) to improve their academic success by:

- talking with the parents/family members about their learning at school
- practicing what is being taught in school at home and completing homework
- bringing home all communication from school and sharing with parent/family members (flyers, newsletters, notices, letters, etc.)
- coming to school every day, on time, ready to learn, and follow all school rules and procedures
- bringing the signed student agenda/planner to school daily

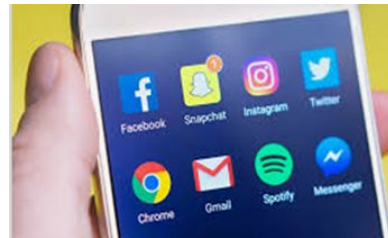
The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State's high academic standards. We look forward to our School-Parent partnership!



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!