

Poinciana STEM Elementary School

A Title One School

2024-2025 Parent/Teacher/Student Compact

This compact outlines the shared responsibility of improving student academic achievement. The compact describes how the school and families will build and develop a partnership to help students achieve in a supportive, effective learning environment that enables students to meet the State's high academic standards.

Our Academic Goals

1. **To increase overall reading on grade level performance** our school will concentrate on developing vocabulary and making text connections in grades K-5 to improve reading comprehension.
2. To increase **data informed instruction** our school will concentrate on assessment literacy among students and staff.

Teachers agree:

- To provide a safe, supportive, and effective learning environment to increase student achievement
- To provide a high-quality curriculum, well planned, creative and engaging instruction that enables children to meet the State's academic achievement standards
- To keep parents informed of students' academic progress and behavior through regular communication in a language they understand and partner with them to improve student achievement to meet the State's grade level standards
- To provide families with specific strategies and resources to support their child's learning at home
- To provide on-going opportunities for parents/families to share and be partners in the decision-making process related to education of their children to increase their academic success.

Parents agree:

- To take an active role in their child's learning by attending parent/family training events to learn strategies for academic success
- To take part in the decision making process related to the education of their child to increase academic success and partner with teachers to improve student achievement to meet the State's grade level standards

□ □ (over) □ □



□ My signature indicates I have received the 2024-2025 Parent Teacher Student compact.

Student's Name

Grade

Parent's Name

Date

Teacher

- To keep a positive, two-way communication with their child's teacher on an on-going basis
- To check Class Dojo and backpack daily
- To support their child's learning at home by practicing skills and assisting with homework including but not limited to spelling, vocabulary and flashcards
- To ensure that students attend school every day, on time and ready to learn

Students agree:

- To be on time - enter class, go to their seat, complete morning routines, start all class work on time.
- To be on task - Follow directions, keep conversations relevant to the subject, stay in their seat unless told otherwise, work the entire time, be an active participant in class.
- Be respectful - Use respectful tone when speaking, use respectful language, keep hands, feet and objects to yourself
- To be responsible - Be responsible for yourself and your materials, return all important documents in a timely manner, share important information with your family, bring home all communication from school & share with parent/family members (flyers, newsletters, etc.)
- Students will complete 45 minutes of iReady Math with 80% accuracy weekly (Grades K-5)
- Students will complete 45 minutes of iReadyReading with 80% accuracy weekly (Grades K-5)
- To be a leader - Follow the School-wide Positive Behavior plan (PAWS)

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State's high academic standards. We look forward to our School-Parent partnership!



