



# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*

*South Olive Elementary*

*September 24, 2024*

*5pm, Media Center*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





# How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



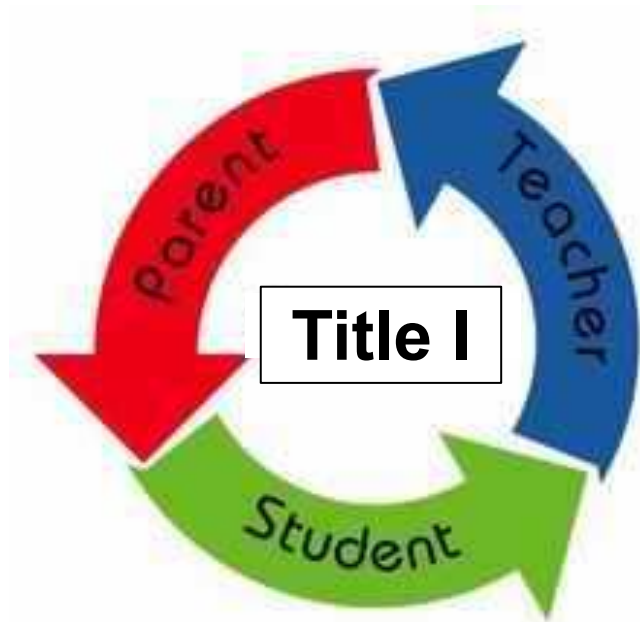
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





## Our Schoolwide Plan (SWP)

*A Comprehensive Needs Assessment conducted at the end of the previous year was based on the following school data*



# Data Review – Parent & Family Engagement

**FY23**

Student Abs.	5+	11+	15+
<b>Total</b>	62.1%	23.6%	11.7%
White Fem	53.5%	18.3%	8.5%
Black Fem	40.0%	6.7%	6.7%
Hisp. Fem	64.4%	31.4%	17.8%
ELL Fem	61.9%	28.6%	19.0%
SWD Fem	40.0%	13.3%	13.3%
White Male	64.6%	20.7%	7.3%
Black Male	66.7%	11.1%	0.0%
Hisp. Male	65.3%	23.8%	12.2%
ELL Male	68.5%	27.4%	12.3%
SWD Male	64.9%	18.9%	8.1%

**FY24**

Student Abs.	5+	11+	15+
<b>Total</b>	56.7%	17.9%	5.9%
White Fem	41.0%	11.5%	5.1%
Black Fem	71.4%	28.6%	14.3%
Hisp. Fem	59.1%	22.6%	7.8%
ELL Fem	52.4%	27.0%	9.5%
SWD Fem	68.4%	21.1%	10.5%
White Male	59.0%	16.7%	2.6%
Black Male	41.7%	16.7%	0.0%
Hisp. Male	59.6%	17.0%	5.7%
ELL Male	59.2%	17.1%	6.6%
SWD Male	52.4%	7.1%	0.0%

# FY23-25 PM1 to PM1



## FAST PM1 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 220 Date Last Taken: 09/23/2022



Percent	65%	26%	8%	1%
Count	143	57	17	3



## FAST PM1 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 220 Date Last Taken: 09/22/2022



Percent	45%	25%	15%	11%	4%
Count	98	55	34	25	8



→ PM3  
M51%

→ PM3  
R57%



## FAST PM1 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 202 Date Last Taken: 09/20/2023



Percent	69%	26%	4%	1%
Count	140	52	8	2



## FAST PM1 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 201 Date Last Taken: 09/19/2023



Percent	40%	30%	13%	13%	3%
Count	80	60	27	27	7



→ PM3  
M65%

→ PM3  
R58%



## FAST PM1 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 215 Date Last Taken: 09/20/2024



Percent	59%	29%	9%	2%
Count	126	63	20	5



## FAST PM1 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 215 Date Last Taken: 09/20/2024



Percent	40%	27%	13%	15%	4%
Count	87	58	29	32	9





# Our Schoolwide Plan (SWP)

## FY 23 PM3 to FY 24PM ELA



### FAST PM3 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 223    Date Last Taken: 05/16/2023



Percent	21%	25%	24%	17%	13%
Count	46	56	54	37	30



### FAST PM3 ELA Reading

Grades Tested: 3, 4, 5

Tests Taken: 205    Date Last Taken: 05/08/2024



Percent	19%	25%	20%	20%	15%
Count	39	52	42	41	31





# Our Schoolwide Plan (SWP)

## FY 23 PM3 to FY 24PM Math



### FAST PM3 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 223      Date Last Taken: 05/18/2023



Percent	24%	26%	19%	20%	12%
Count	54	57	42	44	26



### FAST PM3 Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 205      Date Last Taken: 05/13/2024



Percent	16%	20%	24%	21%	18%
Count	33	42	50	43	37



# FY 24 Overall data

Year	Students Tested in Kindergarten on Early Literacy or STAR Reading	% of Students in Kindergarten Scoring Above 40th Percentile	Students Tested in 1st Grade on Early Literacy or STAR Reading	% of Students in 1st Grade Scoring Above 40th Percentile	Students Tested in 2nd Grade on Early Literacy or STAR Reading	% of Students in 2nd Grade Scoring Above 40th Percentile	Students Tested in 3rd Grade on FAST ELA	% of Students in 3rd Grade Scoring Level 3	Students Tested in 4th Grade on FAST ELA	% of Students in 4th Grade Scoring Level 3	Students Tested in 5th Grade on FAST ELA	% of Students in 5th Grade Scoring Level 3
FY23	80	69%	83	49%	70	59%	70	61%	67	61%	80	55%
FY24	79	80%	83	70%	81	54%	67	63%	62	61%	70	47%



# Our Schoolwide Plan (SWP)

## *Activities to Support Needs*

- *Monitor student attendance*
- *Additional support staff*
- *Extend learning opportunities*
- *Parent & Family Engagement Trainings*
- *Staff Trainings*
- *Supplemental Resources & Supplies*



# Our Schoolwide Plan (SWP)

*Our Schoolwide Plan includes:*

- *Building non-academic skills*
- *MTSS process*
- *Provision for Well-Rounded Education*
- *Post-Secondary Opportunities and Workforce Readiness (as it applies to elementary)*
- *Transition from Early Childhood to Elementary School*
- *Professional Development*
- *Recruitment & Retention of Effective Educators*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- .5 Resource Position *.5 resource teacher to do push in ELA support*
- Extended learning opportunities *Academic tutors for reading, math and science through push in and pull out for grades 1-5*
- Technology and supplies  
*Supplies (markers, chart paper, pencils, post its, ink, paper, etc.)*





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

## Professional Development

- Single School Culture Coordinator (1.0)

*Single School Culture Coordinator (SSCC) will analyze data during professional learning communities meetings, model best practices, and strategies, and plan and deliver professional development activities to build the capacity of all teachers in grades K-5.*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - *Parent support during trainings to enhance skills to support home school connection.*
  - *Postage and materials for parent newsletters*



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

## **AVID Parent Training**

*September 11, 2024, 5:00 PM, Cafeteria*

Parents will learn what it means to be AVID and the organizational pieces and expectations for students at each grade level.

## **AMP Parent Meeting**

*September 18, 2024, 5:00 PM, Media Center*

Families will have the opportunity to interact with AMP content and discover where they can go for assistance with AMP coursework.

## **STEAM Night for K-5 Families**

*October 8, 2024, 5:30-7:00 PM, Cafeteria*

Parents will participate in science stations set up by the science museum and build their own capacity of science content knowledge to support their child at home.

Can be found on our school's website



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

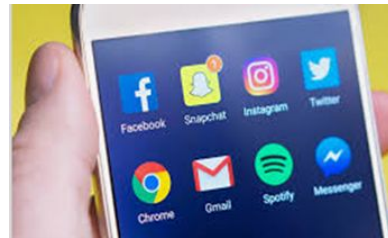




# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.







# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVHomeless@palmbeachschools.org](mailto:MVHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**