

---

**Title I PFEP Summary**

**ROYAL PALM BEACH HIGH SCHOOL (2331)**

---

# **Mission Statement**

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

## **1. Mission Statement**

Royal Palm Beach Community High School recognizes the importance of forming a strong partnership with parents; in order to promote effective parent involvement, the faculty and staff are committed to involving parents in shared decision-making and encouraging families to become active participants in their child's educational process, is the Royal Way.

# **Annual Parent Meeting**

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

## 1. What is the actual date, time and location of the Annual Meeting?

The Annual Title I Parent meeting will be held on October 10, 2023 at 5pm in the media center. Royal Palm Beach will also upload to the school website.

## Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

- Description

We will provide information and invitations for Parent Trainings/Information Nights, meetings, tutorial programs, mentoring, etc. on the RPBHS Website, Parent-link, Social Media- Twitter, Facebook, Remind, Invitations, at the annual Title 1 Meeting, at SAC Meetings, Flyers, and Quarterly Newsletters.

- Description

Parent Training/Information Nights, Open house, RPBHS Website, Parent-link, Social Media- Twitter, Facebook, Remind, Invitations, and Flyers Parents will be informed about the curriculum, assessment, and proficiency levels of their students through Curriculum Night, Parent Teacher conferences, IEP meetings, LEP meetings, notes/phone calls/texts from the teacher, home visits as needed, progress reports, and report cards. Additionally, letters will be mailed home regarding FSA proficiency levels and learning targets for the year for each student as it relates to their unique graduation requirement.

- Description

Parent Trainings/Information Nights, RPBHS Website, Parent-link, Social Media- Twitter, Facebook, Remind, Invitations, and Flyers Parents will be informed about curriculum, assessment, and proficiency levels of their students through Curriculum Night, Parent Teacher conferences, IEP meetings, LEP meetings, notes/phone calls/texts from the teacher, home visits as needed, progress reports, and report cards. Additionally, letters will be mailed home regarding FSA proficiency levels and learning targets for the year for each student as it relates to their unique graduation requirement.

- Description

We will provide information at parent conferences, Graduation checks with students, reports to parents as well as information given through the RPBHS Website, Parent-link, Social Media- Twitter, Facebook, Remind, Invitations, and Flyers. We will have a FAFSA night and parent trainings also. We also hold SAC meetings and Title I annual meeting and stakeholders meeting for the CNA.

- Description

The school will provide training at 6:00 pm which is when parents have expressed the best time to attend. We also offer a place for students/children to go on computers as the majority of the training are held in the RPBHS Media Center. Parents are in the same room so child care is not necessary. The school will also conduct home visits if needed to share information with parents. IEP/LEP/SBT meetings are scheduled at a time that is convenient for families to attend. Recordings can also be posted to the website.

## Accessibility

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events. Describe the accommodations the school will provide for each subgroup of parents listed below.

- Description

RPBHS will do its best to translate letters, agendas, sign-in sheets, flyers, transportation logs, parent evaluations and any other written documentation parents are provided. Additionally, CLFs will be available during parent conferences and training as needed. School-parent compacts in all languages, and academic reports (mid-term and report cards) are in all languages.

- Description

Meetings will be easily accessible, an elevator is available, and additional accommodations will be made upon request. The ESE department will be contacted if the need for a Sign-language interpreter should be needed. Amplifiers are available upon request for meetings. Provisions are made for parents during school and district events. Materials for students or parents that need assistance with vision and/or hearing are modified accordingly. Also, the school is ADA compliant (accessible handicapped ramp and parking located at the front of the school). We will contact district staff for assistance if additional parent needs are required.

- Description

School staff will reach out to families to see how the school can remove barriers, such as flexible meeting times, transportation, home visits, etc. Making everyone feel welcomed. The school will provide home visits as needed to share information and connect families with the migrant program and multicultural department to provide additional support to migratory working families as needed. A log of home visits will illustrate that home visits occurred and meeting invites and emails will show that flexible meeting times were given as an option for migrant families who may not be able to attend traditionally timed events.

- Description

RPBHS has an assigned Guidance Counselor who knows the ins and outs of resources available for homeless teens and families. The Guidance Counselor reaches out to families to see how the school can remove barriers, such as flexible meeting times, transportation, and home visits. School personnel will assist families in setting them up with the McKinney-Vento program if needed. Documentation that flexibility regarding meeting times and locations will include emails, agendas, and phone logs. Sample evidences: Student Housing Questionnaire, notes, emails of support provided, flyer of services available.

---

**Tit I PFEPRezime  
ROYALPALMBEACHHIGHSCHOOL 2331**

---

## Deklarasyon misyon an

Kreye yon deklarasyon ki kominike vizyon an pou angajman paran ak fanmi nan yon fason motivasyon. Deklarasyon misyon an ta dwe:

- reflete kwayans oswa valè lekòl la genyen konsènan enpòtans angajman fanmi an;
- eksplike objektif Plan Angajman Paran ak Fanmi lekòl la;
- dwe ekri nan lang zanmitay paran yo; epi
- enspire moun ki gen enterè yo pou yo angaje yo ak sipòte pwogram nan.

### 1. Deklarasyon Misyon

Royal Palm Beach Community High School rekonèt enpòtans pou fòme yon patenarya solid ak paran yo; Pou ankouraje yon patisipasyon efikas paran, pwofesè yo ak anplwaye yo angaje yo pou yo enplike paran yo nan pran desizyon pataje epi ankouraje fanmi yo vin patisipan aktif nan pwosesis edikasyon pitit yo, se Royal Way la.

## Reyinyon Anyèl Paran

Nou envite tout paran ak fanmi yo pou yo patisipe nan reyinyon anyèl Tit I a, nan yon moman ki bon, pou yo ka aprann sou pwogram Tit I lekòl la, egzijans ak dwa paran Tit I yo.

Dekri etap lekòl la pral pran pou fè yon Reyinyon Anyèl efikas. Reyinyon an ta dwe enfòme paran yo sou:

- Kisa sa vle di yon Lekòl Tit I;
- Plan Title I Lekòl la;
- Plan Angajman Paran ak Fanmi, ki enkli Kontra Lekòl-Paran;
- Pwogram espesyal tankou Edikasyon Migran ak McKinney-Vento;
- Dwa Paran pou Konnen; epi
- Lòt opòtinite pou paran yo.

## 1. Ki dat aktyèl, lè ak kote Reyinyon Anyèl la?

Reyinyon Anyèl Paran Tit I an ap fèt 10 oktòb 2023 a 5pm nan sant medya a. Royal Palm Beach pral telechaje tou sou sitwèb lekòl la.

## Kominikasyon

Apre w fin reflechi sou reyinyon opinyon moun ki konsène yo, evalyasyon fòmasyon ak analiz evènman yo, dekri pwosesis lekòl ou a pral itilize pou bay paran ak fanmi yo mizajou alè e fasil pou konprann sou pwogram Tit I, kourikoulòm, evalyasyon ak enfòmasyon sou pwogrè/nivo konpetans elèv yo. .

### Deskripsyon

N ap bay enfòmasyon ak invitasyon pou Fòmasyon Paran/Sware Enfòmasyon, reyinyon, pwogram lesон patikilye, konsèy, elatriye sou sitwèb RPBHS, Parent-link, Social Media-Twitter, Facebook, Remind, Envitasyon, nan reyinyon anyèl Tit 1 la, nan Reyinyon SAC, Depliyan, ak Bilten Trimestre.

### Deskripsyon

Sware Fòmasyon Paran/Enfòmasyon, Open House, Sitwèb RPBHS, Parent-Link, Sosyal Media-Twitter, Facebook, Remind, Envitasyon, ak Flyers Y ap enfòme paran sou kourikoulòm, evalyasyon, ak nivo konpetans elèv yo atravè Sware Curriculum, Paran. Konferans pwofesè yo, reyinyon IEP, reyinyon LEP, nòt/apèl telefòn/tèks pwofesè a, vizit lakay yo jan sa nesesè, rapò pwogrè, ak kanè. Anplis de sa, lèt yo pral voye pa lapòs lakay yo konsènan nivo konpetans FSA ak objektif aprantisaj pou ane a pou chak elèv, jan li gen rapò ak egzijans gradyasyon inik yo.

### Deskripsyon

Sware Fòmasyon Paran/Enfòmasyon, Sitwèb RPBHS, Parent-link, Social Media-Twitter, Facebook, Remind, Envitasyon, ak Flyers Y ap enfòme paran sou kourikoulòm, evalyasyon, ak nivo konpetans elèv yo atravè Sware Curriculum, konferans paran pwofesè, IEP. reyinyon, reyinyon LEP, nòt/apèl telefòn/tèks pwofesè a, vizit lakay yo jan sa nesesè, rapò pwogrè, ak kanè. Anplis de sa, lèt yo pral voye pa lapòs lakay yo konsènan nivo konpetans FSA ak objektif aprantisaj pou ane a pou chak elèv, jan li gen rapò ak egzijans gradyasyon inik yo.

### Deskripsyon

Nou pral bay enfòmasyon nan konferans paran yo, chèk gradyasyon ak elèv yo, rapò bay paran yo ansanm ak enfòmasyon yo bay atravè sitwèb RPBHS la, lyen paran, rezo sosyal-Twitter, Facebook, raple, envitasyon, ak flyer. Nou pral gen yon sware FAFSA ak fòmasyon paran tou. Nou òganize tou reyinyon SAC ak reyinyon anyèl Tit I ak reyinyon pati konsène yo pou CNA.

## Deskripsiyon

Lekòl la pral bay fòmasyon a 600 pm ki se lè paran yo te eksprime pi bon moman pou ale. Nou ofri tou yon kote pou elèv/timoun yo ale sou òdinatè paske majorite fòmasyon an fêt nan RPBHS Media Center. Paran yo nan menm chanm lan donk gadri pa nesesè. Lekòl la pral fè vizit lakay tou si sa nesesè pou pataje enfòmasyon ak paran yo. Reyinyon IEP/LEP/SBT yo pwograme nan yon lè ki bon pou fanmi yo patisipe. Anrejistreman yo ka afiche tou sou sit entènèt la.

## Aksesiblite

Li enpòtan pou abòde baryè ki anpeche patisipasyon fanmi yo nan aktivite yo. Apre w fin egzamine enfòmasyon yo te rasanble nan reyinyon paran w yo, dekri fason w asire paran ak fanmi ki nan kategori espesyal ki anba yo kapab patisipe totalman nan reyinyon, fòmasyon, aktivite ak evènman lekòl yo. Dekri akomodasyon lekòl la pral bay pou chak sougwoup paran ki nan lis anba a.

## Deskripsiyon

RPBHS pral fè pi bon pou tradui lèt, ajanda, fèy enskripsyon, depliyan, jounal transpò, evalyasyon paran ak nenpòt lòt dokiman ekri yo bay paran yo. Anplis de sa, CLF yo ap disponib pandan konferans ak fòmasyon paran yo jan sa nesesè. Konpak lekòl-paran yo nan tout lang, ak rapò akademik (mi-tèm ak kanè) yo nan tout lang.

## Deskripsiyon

Reyinyon yo pral fasil pou jwenn, gen yon asansè ki disponib, epi yo pral fè aranjman adisyonèl sou demann. Y ap kontakte depatman ESE a si bezwen yon entèprèt nan lang siy. Anplifikatè yo disponib sou demann pou reyinyon yo. Yo fè dispozisyon pou paran yo pandan aktivite lekòl la ak distri a. Materyèl pou elèv oswa paran ki bezwen èd ak vizyon ak/oswa tandem yo modifye kòmsadwa. Epitou, lekòl la konfòme ADA (ranp aksesib pou moun andikape ak pakin ki nan devan lekòl la). N ap kontakte anplwaye distri a pou jwenn asistans si yo bezwen plis bezwen paran yo.

## Deskripsiyon

Anplwaye lekòl la pral kontakte fanmi yo pou wè ki jan lekòl la kapab retire baryè yo, tankou lè reyinyon fleksib, transpò, vizit lakay, elatriye. Fè tout moun santi yo akeyi yo. Lekòl la pral bay vizit lakay yo jan sa nesesè pou pataje enfòmasyon epi konekte fanmi yo ak pwogram migran ak depatman miltikiltirèl pou bay plis sipò pou fanmi k ap travay migratè yo jan sa nesesè. Yon jounal vizit lakay yo pral montre ke vizit lakay yo te fèt ak envitasyon reyinyon ak imèl pral montre ke lè reyinyon fleksib yo te bay kòm yon opsyon pou fanmi migran ki pa kapab ale nan evènman tradisyonèlman kwonometre.

## Deskripsiyon

RPBHS gen yon Konseye Pedagojik ki deziyen ki konnen sa ki enpòtan nan resous ki disponib pou adolesan ak fanmi ki san kay. Konseye pedagojik la kontakte fanmi yo pou wè ki jan lekòl la kapab retire baryè yo, tankou lè reyinyon fleksib, transpò, ak vizit lakay yo. Pesonèl lekòl la ap ede fanmi yo mete sou pye yo ak pwogram McKinney-Vento si sa nesesè. Dokimantasyon ki fleksibilite konsènan lè reyinyon yo ak kote yo pral gen ladan imèl, ajanda, ak jounal telefòn yo. Egzanp prèv: Kesyonè Lojman Elèv, nòt, imèl sipò yo bay, flyer sèvis ki disponib.