



Boca Raton Community Middle School

8/29/2024

5:30PM

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*

[Annual Meeting Invitation](#)



AGENDA

- Welcome
- What is Title I?
- How our School Qualified for Title I Support

- Title I Schoolwide Plan (SWP)
 - Focus Areas and Expected Outcomes
 - Strategies to Achieve Outcomes
 - Additional Ways to Support Students

- Parent and Family Engagement Plan (PFEP)
- School-Parent Compact
- Parents' Right to Know
- Parents' Right to be Involved
- Services for students and families experiencing homelessness
- Q & A

JOIN US FOR OPEN HOUSE FROM 6PM-8PM

Go straight to your child's 1st period



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools after a .3 multiplier (ex. Boca Middle was 45% at count day x .3 = 70%)
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds can be spent for *over and above* what the District provides. (*For example, we cannot use funds for 'more classroom teachers to reduce class size - since this is a District responsibility'*)
 - Funds must concentrate in these areas: **additional instruction/materials** for students, **professional development** for our teachers, and **activities/trainings** to strengthen our partnership with parents and families.



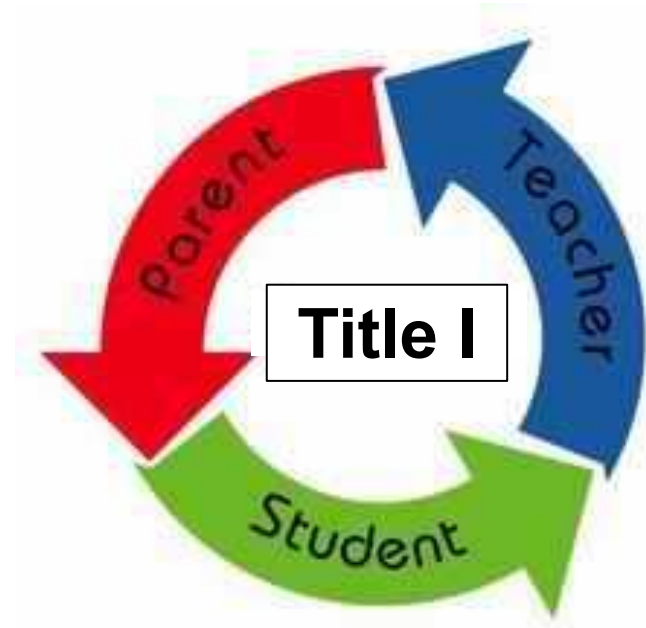
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting) - Advertised to occur during monthly SAC meetings
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

The 4 Parts of our SWP:

- 1. Comprehensive Needs Assessment*
- 2. Activities to Support Needs*
- 3. Parent and Family Engagement Plan (PFEP)*
- 4. Narrative Components*



1. Comprehensive Needs Assessment (CNA)

Our CNA showed a need to:

- Improve our L25 in both Math & ELA
- Improve our Female SWD Math data

<i>MATH:</i>	FY 23	FY 24
L 25	64%	64% (no losses)
Female SWD	29%	32% + 4%

<i>ELA:</i>	FY 23	FY 24
L 25	49%	64% +15%
Black Male	26%	34% + 8%



Three Specific Areas to Support Needs

To meet our expected outcomes, we are using this year's Title I funds for the following:

• Classroom Instruction & Professional Development

- ❖ *“Resource” teacher position - Push in/pull out help for 7th/8th grade students in regular math (an area where we should approximately only 30% of kids are proficient)*
- ❖ *Learning Team Facilitator position - This staff member acts as a professional development facilitator to assist core teacher teams during their planning/PLC time to ensure the best instruction and assist with data analysis on monthly tests for improvement in the moment.*
- ❖ *Tutorial positions - funds to pay teachers for after school or before school tutorial for core areas*

• Classroom supplies

- ❖ *IXL - additional math supplemental computer program*
- ❖ *Various Materials: Paper, flashcards, whiteboards, notebooks*

• Parent-Family Engagement

- ❖ *Parent-Family Trainings to include “Tool Time” nights where parents learn about SIS and GATEWAY but also MATH and ELA and CIVICS vocabulary and strategies to help learn at home! (3x per year)*



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement: *BRCMS Family engagement is an intentional, equitable and mutually beneficial relationship among caregivers, communities, and schools that embraces the diversity, culture and values of families to promote positive student outcomes.*
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Training #1: Parent Tool Time - 9/19/24 at 6 PM (SIS training)
- Training #2: Parent Tool Time - 11/2024 at 6 PM ELA/Math Data Tracking
- Training #3: Parent Tool Time - February 2025 at 6PM : Data comparison from PM 1 to PM2 & goal setting for PM 3





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

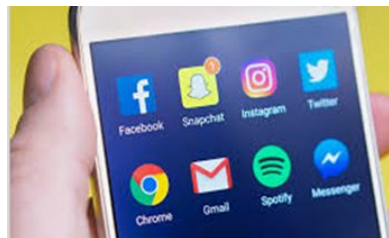
- [BRCMS Title 1 Compact](#)
- [BRCMS Compact in other languages](#)
- After reviewing, please let us know if you have any recommendations for next year's School-Parent Compact.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information: Guidance Counselors

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Please Complete Our Evaluation

[BRCMS Annual Evaluation](#)

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!