

SENIORS
WEST BOCA RATON COMMUNITY HIGH SCHOOL

How to Apply for Florida Bright Futures

This application should only take you 15 minutes or less to complete. You should apply even if you are not close to the requirements, as you still have till the end of the school year to make up credits and take SAT/ACT exams. You may either have a qualifying SAT, ACT or CLT score at this time or still be working on it. You can keep testing to get the score until **August 31, 2025**. Even if you are planning to attend college out of state, please complete the application as the scholarship will be put on hold for the next five years (if you should return back to a Florida Public University). The deadline to complete this application is **August 31, 2025**.

***All AICE Diploma recipients MUST fill out this form as well.**

Follow the steps below to apply:

NOTE: They recommend using the newest version of your preferred browser. If you have issues, try Internet Explorer.

1. Access the website <http://www.floridastudentfinancialaid.org/>
2. Click on *State Grants, Scholarships, & Applications* (choice 2) in the dark blue bar on the left side of the page)
3. Under First-Time Applicants, click on *Create a Student Account*.
4. Fill out all information on the Profile page. Make sure to input your correct social security number. If you do not have a social security number at all, a temporary ID will be issued to you. Write that number down to be able to check your status later.
Click Submit.
5. Take a picture of your User ID and Password on this screen and then proceed to the Florida Financial Aid Application.
6. Fill out all Demographic Information- Graduation Date: 05/15/25
 - a. Other Information- Please make sure you read the questions- if you answer YES to question- Have you been found guilty of a felony you will be INELIGIBLE for Bright Futures. Click **Next** when finished with these questions.
7. Academic Background- Select West Boca Raton High School for the school you will earn a high school diploma from.
 - a. Academic Background- Postsecondary Plans- Please give your best estimate of where you will be attending school. You will have an opportunity later on in the year to finalize or change this. If you are unsure, you can put up to four backup schools in the additional boxes. Click **Next** when you are finished.

8. Submitting this application- If you confirm all of your information is correct, click submit once.

For more information about Bright Futures please visit:

[Bright Futures Student Handbook \(floridastudentfinancialaidsg.org\)](http://floridastudentfinancialaidsg.org)

See other side of this document for Bright Futures requirements.

Florida Academic Scholars (FAS)

Florida Medallion Scholars (FMS)

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award or the Florida Medallion Scholars (FMS) award must meet the following initial eligibility requirements:

- Graduate high school from a Florida public high school with a standard Florida high school diploma ([high school graduation requirements](#)), graduate from a registered Florida Department of Education private high school, earn a [GED](#), complete a [home education](#) program, or graduate from a non-Florida high school if specific conditions are met (see the Out-of-State (OOS) guide referenced here for additional details – [OOS](#));
- Complete the required high school coursework;
- Achieve the required minimum high school grade point average (GPA);
- Achieve the required minimum score on either the ACT[®], CLT[®], or SAT[®] college entrance exam. Tests accepted through August 31 of high school graduation year;
- Complete the required number of volunteer service, paid work hours, or the combination of 100 total hours; and
- Submit an FFAA no later than August 31 after high school graduation.

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT [®] /CLT [®] /SAT [®])	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/Paid Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2024-25 Graduates: 29/96/1340 2025-26 Graduates: 29/95/1330	100 hours	100 hours	100 hours
FMS	3 - Social Science 2 - Foreign/World Language <i>(sequential, in same language)</i>	3.00	2024-25 Graduates: 25/84/1210 2025-26 Graduates: 24/82/1190	75 hours	100 hours	100 hours

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future](#)

High School Course Credits

For both FAS and FMS award types, the required coursework aligns with the State University System admission requirements. The world language requirement can be met by demonstrating proficiencies based on scores on [Credit-By-Exam Equivalencies](#) or other university approved means. Otherwise, the high school transcript must include a world language “completer” course to show that the world language requirement has been met. Please refer to the [Bright Futures Course Table](#) for specific information on which courses count toward FAS/FMS requirements.

High School GPA

Evaluation for Bright Futures includes an unrounded, weighted high school GPA (calculated to two decimal places) in the 16 college preparatory credits. The following courses are weighted 0.25 per semester course or 0.50 per year course in the calculation of the GPA: Advanced Placement (AP), Pre-International Baccalaureate (Pre-IB), International Baccalaureate (IB), Honors, Pre-Advanced International Certificate of Education (Pre-AICE), Advanced International Certificate of Education (AICE), or academic Dual Enrollment. For example, whereas an 'A' equals 4.00 quality points for an un-weighted course, an 'A' would equal 4.50 quality points for a weighted course. If necessary, students may use two additional credits from courses in the above academic areas, or from AP, IB, or AICE fine arts courses to raise their GPA.