Winter 2024



ACCEL

Academy

ADMINISTRATION

Principal

Mr. Reginald Jeudy, Ed.S. Reginald.jeudy@palmbeachschools.org

Assistant Principal

Mr. Eric Gross, M.Ed. Eric.gross@palmbeachschools.org

SCHOOL HOURS 8:00am - 3:30pm **Student Hours** 9:30am - 3:00pm

SOUTH INTENSIVE TRANSITION SCHOOL 1300 S.W. 30TH AVENUE BOYNTON BEACH, FL 33426 (561) 374-7200

https://its.palmbeachschools.org/



Important Dates

Dec. 16th - 20th
 Semester Exams
 EARLY RELEASE 12:00

- December 20th
 End of 1st Semester
- Dec. 23rd Jan. 6th
 NO SCHOOL
 Winter Break
- January 6th
 <u>Teacher Work Day</u>
- January 7th
 Students Return to
 School
- January 14th
 Report Cards Posted
- January 15th SAC Meeting
- January 20th
 NO SCHOOL Holiday

Principal's Perspective

Happy Holidays as we wrap up this first semester of the school year! The staff of South Intensive, along with myself, are grateful and appreciative for all the opportunities we get to share with our students on a daily basis.

As the first semester comes to an end, the teachers and administrators have one vision in mind; for our students to be able to recognize and live up to their potential. My goal as the Principal of South Intensive Transition School is for all of our students to be successful through steady attendance, persistence, willpower, and to utilize the help from our staff members. These behaviors will build positive routines that they can carry with them throughout their lifetime.

South Intensive Transition School expects a great deal from our students because we know deep within they are so very capable of producing great results. South Intensive Transition School staff members continue to put forth 110% to become a school focused on educational equity. Together, we continue to find exceptional and innovative ways to support our students while creating opportunities that make our school a place where our youth enjoy learning, develop strong connections, and continue to grow each day socially, emotionally, and academically.





Click on the pictures to find out more information on these holiday traditions!





2024 Winter Break Family & Caregiver



Skills for Learning & Life (SLL) Discussion Ideas

	Self-Awareness & Self-Management	Resiliency	Social Awareness	Relationship Skills	Responsible Decision-Making
Discussion Questions	Think of one thing you've done in 2024 that has made you proud. What was it? Why were you proud of yourself?	What do you say to yourself when you make a mistake? How can positive self-talk help you overcome challenges?	What is something you could do to make the world a better place?	Who is your best friend and how do they make you feel?	What are some decisions you can make in 2025 to help keep your mind and body healthy?
	What are some ways to help you feel calm when you start to feel angry, sad, or scared?	What were you most grateful for in 2024? What are some ways you can show someone that you are grateful for them?	What are some ways you can show empathy and compassion to others?	What are your 3 favorite memories from 2024?	If you could give a gift to anyone in the world, who would it be and what would you give him or her?

FREE IMMUNIZATIONS



DECEMBER 4, 11, 18, 2024

8 A.M. - 10 A.M. SIGN IN/REGISTER ONSITE **10 A.M. - IMMUNIZATION SERVICES BEGIN**

FULTON-HOLLAND EDUCATIONAL SERVICES CENTER 3300 FOREST HILL BLVD. BUILDING E-50-116 WEST PALM BEACH, FL 33406

The Florida Department of Health will provide immunization services for children ages 2 months through 12th grade on a first-come, first-served basis, remember to bring your child's vaccination records. Call 561 434 8197 for more information.

SAC Meeting Dates

December 11, 2024 January 15, 2025 February 12, 2025 March 12, 2025 April 19, 2025 May 14, 2025 May 25, 2025



South Intensive students and staff were able to participate in the Florida Atlantic Women's Basketball Education Day. Students were selected to attend based on whether they consistently show in school our RISE standards of Respect, Integrity, Safety & Excellence.

Education Day at Florida Atlantic University (FAU) is an annual women's basketball game that is free for schools. Our RISE students have fun with pre-game activities, and watching the FAU Owls play against the North Florida Ospreys!











Dr. Mary Ann DuPont, Retired Assistant Superintendent gave a moving speech and presentation filled with wisdom & encouragement to our Honor Roll Students!



Our students' bus drivers came to celebrate too!



South Intensive students were recognized for those with perfect attendance! These outstanding students were rewarded with being able to use their phone for their Hour of Power, along with music, pizza, and refreshments for their accomplishments! Congratulations!



SEE SOMETHING. SAY SOMETHING. DO SOMETHING.





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Mr. Hollander being awarded his GoTeach STEM Grant at The Boynton Beach Arts & Cultural Center!



Aquaphonics in the Classroom

Mr. Hollander was a proud recipient of the GoTeach STEM Grant and the plan to bring Aquaponics into the classroom took root! "Over the past month, I have been ordering and planning all of the materials I need to make this dream become a reality. Through the help of Urban Farmers, in Arizona, I ordered the EZ-8 Aquaponics grow station which is being delivered the week of December 9, 2024. Over the next 18 weeks, my students will be given all of the tools needed to become aquaponics ambassadors here at South Intensive Transition School" (Hollander).

Aquaponics, the food growing technology that STEM Teaching & Food Growing Systems use, is a hybrid food growing technology combining the best of Aquaculture (growing fish) and Hydroponics (growing veggies without soil), and it's completely organic because the processed fish waste is the natural fertilizer which means there are no pesticides. Aquaponics utilizes a crosslinked Ecosystem in which the fish waste fertilizes the plants and the plants clean the water for the fish. Our students will learn about the Nitrogen Cycle and how to take quality measurements from the water using a handy Water



Test Kit.

The EZ-8 Footprint is 3' 10" x 6' 9". This model is perfect for Classrooms with limited space because you can place the system close to a wall. Of course, if you have the space to allow 2' of walk-

around, that's ideal because it gives students three sides of each grow bed to gather around.

Mr. Hollander said, "With this growing system, I plan to educate all of our students on the importance of sustainable farming. I will educate, a handful of students on how to properly maintain the aquaponics growing system as they become ambassadors of aquaponics gardening here at South Intensive Transition School."

	Classroom/ Instructional Areas	Class Changes	Cafeteria	Dismissal/ Intake	Outside Activities	Bathrooms	Computer Lab
Respect	 Positively greet staff & peers. Raise your hand to speak. Treat classroom materials with care. Respond quickly & appropriately to staff instructions. Speak politely to others without profanity. 	 Positively greet staff & peers. Use a quiet voice level. Enter & exit classrooms in an orderly manner Respond quickly &appropriately to staff instructions. 	 Say "please" & "thank you" to the cafeteria staff. Remain at your assigned lunch table unless given permission to move. Discard all of your trash appropriately. 	 Wait patiently in line for your personal items. Positively greet staff & peers. Speak politely to others without profanity. 	 Treat all sports equipment with care. Ask permission before leaving an activity. Use equipment in an appropriate manner. 	 Treat the restroom space with care. Make sure the bathroom is clean before exiting. Return to your assigned area promptly when finished. 	 Treat computer lab equipment with care. Log in using only your student ID number only. Log off & shut down the computers properly before exiting.
I ntegrity	 Do your own work. Be honest & earn your own grades & test scores. Restrict others from taking credit for your knowledge or your work. Report academic dishonesty. Admit when you need help understanding schoolwork. 	 If you witness bullying or aggression report it to a staff member. Be mindful to others' learning & do not disturb other classrooms. Be polite & greet others as you walk by. 	 Wait patiently in line for your turn. Be helpful & lend a hand when needed. Avoid using profanity during conversations. 	 Wait until your bus is called before leaving your classroom. Walk calmly to your destination. Be sure to cleanup your area of any messes prior to leaving. 	 Allow everyone a chance to participate. Be honest & have good sportsmanship. Be a team player. 	 Use the restroom only for its intended use. Report any suspicious events or misuse of facilities to a staff member. Clean up any litter in or around the restroom area. 	- Work only under your own personal log-in information. - Report computer misuse to a staff member.
S afety	 Keep your hands, feet, & objects to yourself. If a peer is bothering you, report it to an adult. Respond quickly & appropriately to staff instructions. 	 Keep your hands, feet, & objects to yourself. Only enter the classroom you are scheduled to attend. Respond quickly & appropriately to staff instructions. 	 Interact appropriately with each other. Keep hands, feet, & objects to yourself. Promptly clean up spill hazards. 	 Keep your hands, feet, & objects to yourself. Wear your student ID badge Report potentially dangerous activities to staff members. 	 Keep hands, feet, & objects to yourself unless required by specific sport activity. Use equipment as instructed. Wear appropriate attire for outdoor activities. 	 Walk along designated areas. Avoid overcrowding restrooms. Keep area clean for others to use. 	 Keep your hands, feet, & objects to yourself. Use only district approved web- sites. Keep your log- in information private. Lock your computer screen when not in use.
Excellence	 Participate in classroom discussions. Complete all assignments in a timely manner. Be kind & encouraging to your peers. Be open & understanding of other viewpoints. 	 Model appropriate behavior. Pick up any litter along the way. Report unknown visitors to a staff member. 	 Clean up the eating area around you. Engage in polite conversation with staff & peers. 	 Stay on the sidewalk at all times while walking to the bus loop. Remain in your class-room until your bus has been called for dismissal. Follow school dress code. 	 Be open to trying new activities. Enter/Exit the area in an orderly fashion. Fully participate to the best of your ability. Help clean up once the activity is over. 	 Clean up any messes in the restroom. Inform a staff member of any damaged/ broken/missing materials. Do not loiter or hang out in the restroom. 	 Use the computers for educational purposes only. Complete makeup assignments/ Edgenuity as applicable. Notify teacher of any computer misuse.