

# South Intensive Times



## ACCEL Academy

### SOUTH INTENSIVE TRANSITION SCHOOL

1300 S.W. 30TH AVENUE  
BOYNTON BEACH, FL 33426  
(561) 374-7200

<https://its.palmbeachschools.org/>

### ADMINISTRATION

#### Principal

*Mr. Reginald Jeudy, Ed.S.*  
Reginald.jeudy@palmbeachschools.org

#### Assistant Principal

*Mr. Eric Gross, M.Ed.*  
Eric.gross@palmbeachschools.org

### SCHOOL HOURS

8:00am - 3:30pm

#### *Student Hours*

9:30am - 3:00pm



## Important Dates

- **Dec. 4th - Dec. 22nd**  
Progress Monitoring  
Testing
- **December 13th**  
SAC Meeting
- **Dec. 18th - Dec. 22nd**  
Midterm Exams
- **December 22nd**  
End of 2nd Quarter
- **Dec. 23rd - Jan. 7th**  
NO SCHOOL  
Winter Break
- **January 8th**  
Teacher Work Day  
**NO SCHOOL for  
students**
- **January 9th**  
Students Return to  
School

## Principal's Perspective

Happy Holidays as we wrap up this first semester of the school year! The staff of South Intensive, along with myself, are grateful and appreciative for all the opportunities we get to share with our students on a daily basis.

As the first semester comes to an end, the teachers and administrators have one vision in mind; for our students to be able to recognize and live up to their potential. My goal as the Principal of South Intensive Transition School is for all of our students to be successful through steady attendance, persistence, willpower, and to utilize the help from our staff members. These behaviors will build positive routines that they can carry with them throughout their lifetime.


South Intensive Transition School expects a great deal from our students because we know deep within they are so very capable of producing great results. South Intensive Transition School staff members continue to put forth 110% to become a school focused on educational equity. Together, we continue to find exceptional and innovative ways to support our students while creating opportunities that make our school a place where our youth enjoy learning, develop strong connections, and continue to grow each day socially, emotionally, and academically.

**Mr. Reginald Jeudy, Ed. S**  
Principal



## 2023 Winter Break Family & Caregiver Skills for Learning & Life (SLL) Discussion Ideas



	Self-Awareness & Self-Management	Resiliency	Social Awareness	Relationship Skills	Responsible Decision-Making
<p>Discussion Questions</p> 	Think of one thing you've done in 2023 that has made you proud. What was it? Why were you proud of yourself?	What do you say to yourself when you make a mistake? How can positive self-talk help you overcome challenges?	What is something you could do to make the world a better place?	Who is your best friend and how do they make you feel?	What are some decisions you can make in 2024 to help keep your mind and body healthy?
	What are some ways to help you feel calm when you start to feel angry, sad, or scared?	What were you most grateful for in 2023? What are some ways you can show someone that you are grateful for them?	What are some ways you can show empathy and compassion to others?	What are your 3 favorite memories from 2023?	If you could give a gift to anyone in the world, who would it be and what would you give him or her?

### Important Application Dates

**NOVEMBER 1, 2023**

CHOICE APPLICATION WINDOW OPENS

**DECEMBER 8, 2023**

DEADLINE TO APPLY FOR SCHOOLS WITH AUDITIONS

**JANUARY 26, 2024**

DEADLINE FOR ALL OTHER CHOICE PROGRAMS

FIND OUT MORE AT [PALMBEACHSCHOOLS.ORG/CHOICE](https://palmbeachschools.org/choice)



### SAC Meeting Dates

January 10, 2024

February 14, 2024

March 13, 2024

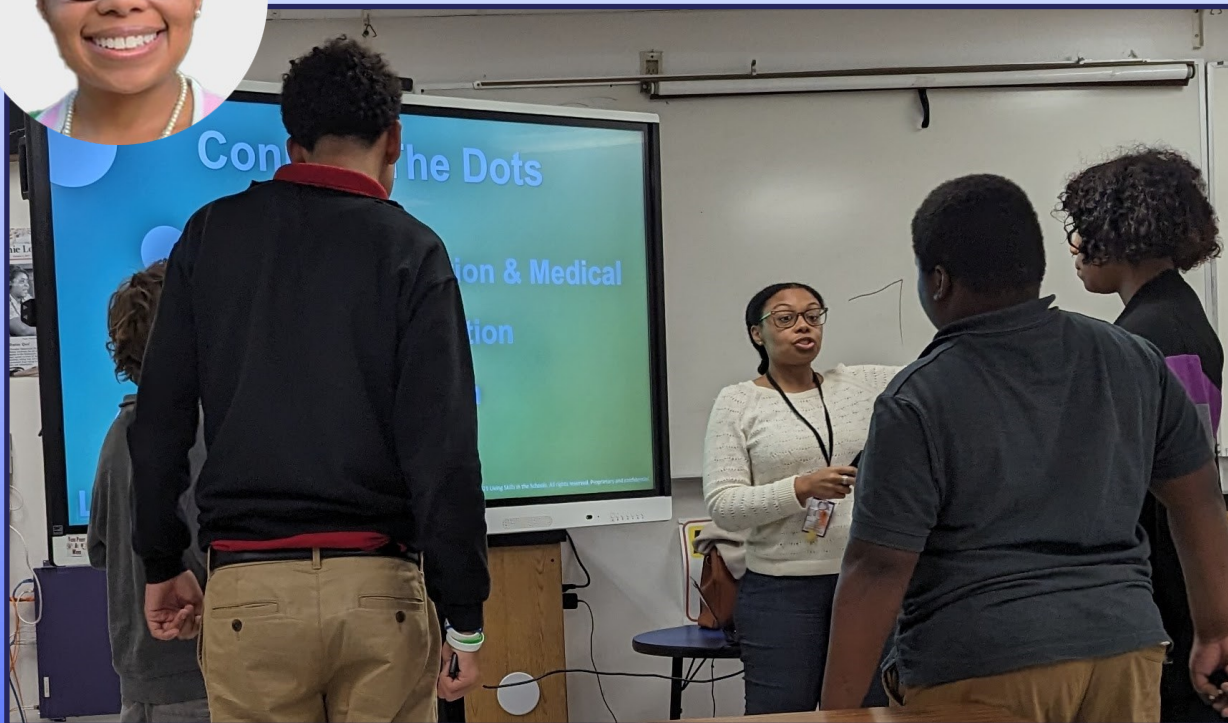
April 10, 2024

May 8, 2024





**Kayla Irby from Living Skills in The Schools (LSIS) comes and speaks with our students to provide them with education about addictions and substance abuse.**



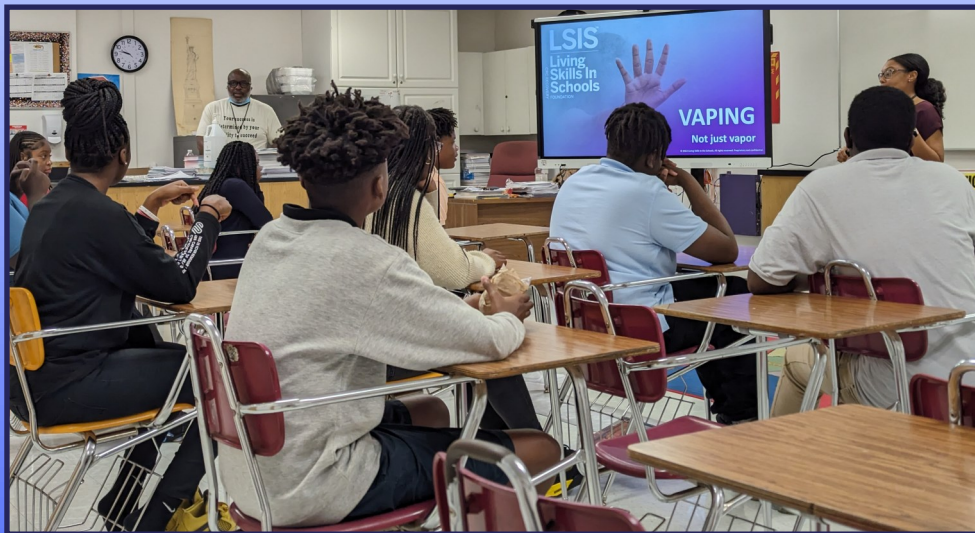
**Living Skills in the Schools is a substance abuse prevention program that serves students and their families across Palm Beach County. Their mission is to *“build each child’s resistance to substance abuse through age-appropriate education, reassurance, understanding, peer support, and access to help.”***

**“As a Prevention Coordinator 6-12, I strive to create a safe environment and develop rapport with students to make them feel comfortable sharing their curiosities and questions related to substance abuse while providing accurate information. I educate middle and high school students with research-based information so they can make positive and healthy choices and understand the risks related to alcohol, marijuana, vaping, and underage substance use. During my presentations, I enjoy discussing coping skills as we all experience feelings, but sometimes, we feel emotions we don’t like to feel. With the help of coping skills, students can identify how to manage those feelings when they are overwhelmed or upset, which can increase their protective factors from substance use.”**

**“Families play a vital role in youth substance use prevention as students rely on family values and parenting that are firm, fair, and consistent, as well as their school environment and immediate village in prevention education. Here at LSIS, we take a systemic approach as we educate parents to ensure they, too, have research-based facts and information. We have our Hidden in Plain Sight presentation for parents and caregivers, discussing how to identify the**



**warning signs of risky behavior. This presentation allows our team of Mental Health Professionals to assist parents in navigating tough conversations with their adolescents about substance use prevention. In addition to our Hidden in Plain Sight presentation, we offer presentations on**



**Mental Health and Drug Trend presentations that include the topics of Alcohol, Marijuana, Vaping, Prescription Medication, Opioids, and Addiction, where we discuss the progressive nature of the disease of addiction and what makes underage youth most vulnerable.**

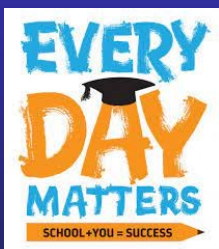
**For additional information about our services and programming, please visit our [website](#) and check out our *Talk With Your Mouth Full* podcast, created to help families start and support cross-generational family conversations around substance use prevention in an appealing format.**

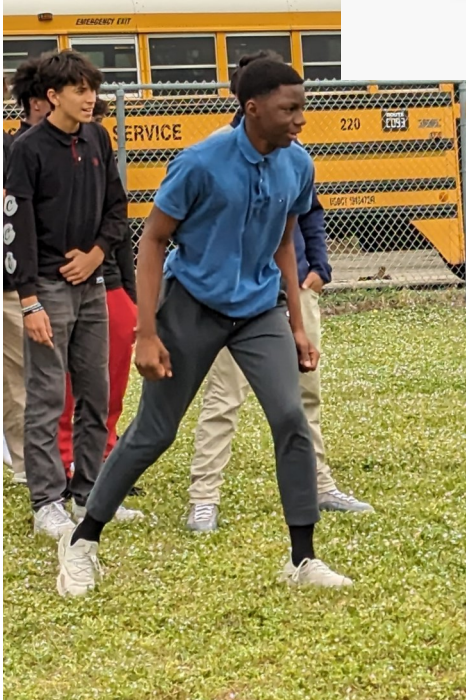


# Pizza Power Hour



***South Intensive students were recognized for those with perfect attendance; along with the Middle School student & the High School student nominated for exemplifying the Character Now Trait of Responsibility. These outstanding students were rewarded with being able to use their phone for their Hour of Power, along with music, pizza, and refreshments for their accomplishments! Congratulations!***







***Our hardworking students enjoyed a fun filled Field Day filled with games and food. Students won against the staff in kickball! Some students danced, some socialized, some played volleyball, and some just appreciated the free time. There was pizza for everyone, and Chick-Fil-A generously donated sandwiches for our students!***









	Classroom/ Instructional Areas	Class Changes	Cafeteria	Dismissal/ Intake	Outside Activities	Bathrooms	Computer Lab
<b>Respect</b>	<ul style="list-style-type: none"> <li>- Positively greet staff &amp; peers.</li> <li>- Raise your hand to speak.</li> <li>- Treat classroom materials with care.</li> <li>- Respond quickly &amp; appropriately to staff instructions.</li> <li>- Speak politely to others without profanity.</li> </ul>	<ul style="list-style-type: none"> <li>- Positively greet staff &amp; peers.</li> <li>- Use a quiet voice level.</li> <li>- Enter &amp; exit classrooms in an orderly manner</li> <li>- Respond quickly &amp; appropriately to staff instructions.</li> </ul>	<ul style="list-style-type: none"> <li>- Say “please” &amp; “thank you” to the cafeteria staff.</li> <li>- Remain at your assigned lunch table unless given permission to move.</li> <li>- Discard all of your trash appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>- Wait patiently in line for your personal items.</li> <li>- Positively greet staff &amp; peers.</li> <li>- Speak politely to others without profanity.</li> </ul>	<ul style="list-style-type: none"> <li>- Treat all sports equipment with care.</li> <li>- Ask permission before leaving an activity.</li> <li>- Use equipment in an appropriate manner.</li> </ul>	<ul style="list-style-type: none"> <li>- Treat the restroom space with care.</li> <li>- Make sure the bathroom is clean before exiting.</li> <li>- Return to your assigned area promptly when finished.</li> </ul>	<ul style="list-style-type: none"> <li>- Treat computer lab equipment with care.</li> <li>- Log in using only your student ID number only.</li> <li>- Log off &amp; shut down the computers properly before exiting.</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>- Do your own work.</li> <li>- Be honest &amp; earn your own grades &amp; test scores.</li> <li>- Restrict others from taking credit for your knowledge or your work.</li> <li>- Report academic dishonesty.</li> <li>- Admit when you need help understanding schoolwork.</li> </ul>	<ul style="list-style-type: none"> <li>- If you witness bullying or aggression report it to a staff member.</li> <li>- Be mindful to others’ learning &amp; do not disturb other classrooms.</li> <li>- Be polite &amp; greet others as you walk by.</li> </ul>	<ul style="list-style-type: none"> <li>- Wait patiently in line for your turn.</li> <li>- Be helpful &amp; lend a hand when needed.</li> <li>- Avoid using profanity during conversations.</li> </ul>	<ul style="list-style-type: none"> <li>- Wait until your bus is called before leaving your classroom.</li> <li>- Walk calmly to your destination.</li> <li>- Be sure to cleanup your area of any messes prior to leaving.</li> </ul>	<ul style="list-style-type: none"> <li>- Allow everyone a chance to participate.</li> <li>- Be honest &amp; have good sportsmanship.</li> <li>- Be a team player.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the restroom only for its intended use.</li> <li>- Report any suspicious events or misuse of facilities to a staff member.</li> <li>- Clean up any litter in or around the restroom area.</li> </ul>	<ul style="list-style-type: none"> <li>- Work only under your own personal log-in information.</li> <li>- Report computer misuse to a staff member.</li> </ul>
<b>Safety</b>	<ul style="list-style-type: none"> <li>- Keep your hands, feet, &amp; objects to yourself.</li> <li>- If a peer is bothering you, report it to an adult.</li> <li>- Respond quickly &amp; appropriately to staff instructions.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep your hands, feet, &amp; objects to yourself.</li> <li>- Only enter the classroom you are scheduled to attend.</li> <li>- Respond quickly &amp; appropriately to staff instructions.</li> </ul>	<ul style="list-style-type: none"> <li>- Interact appropriately with each other.</li> <li>- Keep hands, feet, &amp; objects to yourself.</li> <li>- Promptly clean up spill hazards.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep your hands, feet, &amp; objects to yourself.</li> <li>- Wear your student ID badge</li> <li>- Report potentially dangerous activities to staff members.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep hands, feet, &amp; objects to yourself unless required by specific sport activity.</li> <li>- Use equipment as instructed.</li> <li>- Wear appropriate attire for outdoor activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Walk along designated areas.</li> <li>- Avoid overcrowding restrooms.</li> <li>- Keep area clean for others to use.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep your hands, feet, &amp; objects to yourself.</li> <li>- Use only district approved web-sites.</li> <li>- Keep your log-in information private.</li> <li>- Lock your computer screen when not in use.</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>- Participate in classroom discussions.</li> <li>- Complete all assignments in a timely manner.</li> <li>- Be kind &amp; encouraging to your peers.</li> <li>- Be open &amp; understanding of other viewpoints.</li> </ul>	<ul style="list-style-type: none"> <li>- Model appropriate behavior.</li> <li>- Pick up any litter along the way.</li> <li>- Report unknown visitors to a staff member.</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up the eating area around you.</li> <li>- Engage in polite conversation with staff &amp; peers.</li> </ul>	<ul style="list-style-type: none"> <li>- Stay on the sidewalk at all times while walking to the bus loop.</li> <li>- Remain in your classroom until your bus has been called for dismissal.</li> <li>- Follow school dress code.</li> </ul>	<ul style="list-style-type: none"> <li>- Be open to trying new activities.</li> <li>- Enter/Exit the area in an orderly fashion.</li> <li>- Fully participate to the best of your ability.</li> <li>- Help clean up once the activity is over.</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up any messes in the restroom.</li> <li>- Inform a staff member of any damaged/ broken/missing materials.</li> <li>- Do not loiter or hang out in the restroom.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the computers for educational purposes only.</li> <li>- Complete makeup assignments/ Edgenuity as applicable.</li> <li>- Notify teacher of any computer misuse.</li> </ul>