Based on the work of Dr. Robert J. Marzano and/or Learning Sciences International.

# JENC<sub>NEWSLETTER</sub>

Volume 2, Issue 09 May 2015

The Joint Evaluation

Decisions from the Joint Evaluation Negotiations Committee After 5/11/15 Meeting

#### **SY15 Final Evaluation Ratings**

In response to the recent approval of H.B. 7069, which adjusted the requirements of the components and percentages of final evaluations for educators, the Joint Negotiations Evaluation Committee has updated FY2015 evaluation components (outlined below):

# FY2015 Teacher Evaluation Component Rating Scale

HE	EFF	NI	UN
3.2 - 4.0	2.1 - 3.1	1.2 - 2.0	1.0 - 1.1
IP (65%)	SP (33%)	PP (2%)	Final Rating

IP (65%)	SP (33%)	PP (2%)	Final Rating
4	4	4	4
4	3	4	3.7
4	2	4	3.3
4	1	4	3.0
3	4	4	3.4
3	3	4	3.0
3	2	4	2.7
3	1	4	2.4
2	4	4	2.7
2	3	4	2.4
2	2	4	2.0
2	1	4	1.7
1	4	4	2.1
1	3	4	1.7
1	2	4	1.4
1	1	4	1.1

Negotiations Committee is comprised of Palm Beach County Classroom Teachers Association representatives and School District of Palm Beach County representatives. This team works together to construct contract language and the new Classroom Teacher **Evaluation System** (CTES). This newsletter will share tentative decisions and clarifications that have been made by this committee.

#### **Instructional Practice**

All teachers will receive their Instructional Practice Rating on or before May 21, 2015.

#### **Professional Growth**

Thank you for participating in professional growth activities this year and completing the survey in eLearning. Please note that your Professional Growth Scores will not be reflected in iObservation. You will not see these scores until your final evaluation is processed in PeopleSoft in the fall.

#### **Student Performance Scores**

Please see the charts and frequently asked questions for your respective level on the following three pages of the JENC Newsletter for Student Performance Score Information. Only students who were assigned to you in Terms, during both October and February FTE periods, will be utilized to calculate Student Performance Scores. According to H.B. 7069, if your Student Performance Score is derived from a state assessment, an independent verification of the psychometric validity of the statewide, standardized assessments must be completed before the student performance data resulting from such assessments may be used for purposes of instructional personnel evaluations. This verification will be completed on or before September 1, 2015.

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This Newsletter is a Joint Publication by the:



School District of of Palm Beach County



Palm Beach County CTA



## **Elementary FY15 Student Performance Information**

Student Performance Score Type	Description
Elementary Literacy Behaviors (ELB)	<ul><li>Majority of students in Grades K</li><li>10+ students with ELB scores</li></ul>
Palm Beach Performance Assessment (PBPA)	<ul> <li>Majority of students in Grades 1-2</li> <li>10+ students with PBPA scores</li> </ul>
Grade 3 FSA ELA/Math	<ul> <li>Majority of students in Grade 3</li> <li>Assigned Grade 3 ELA/Reading/Math courses</li> <li>10+ students with Grade 3 ELA/Reading/Math scores</li> </ul>
FSA ELA/Math VAM	<ul> <li>Assigned Grade 4-5 ELA/Reading/Math courses</li> <li>10+ students with Grade 4-5 ELA/Reading/Math scores</li> </ul>
FSA Combined ELA/Math VAM (Non-FSA Instruction)	<ul> <li>Not assigned ELA/Reading/Math courses</li> <li>10+ students in Grades 4-5 with ELA/Reading/Math scores</li> </ul>
Grade 5 FCAT 2.0 Science	<ul> <li>Assigned Grade 5 Science course</li> <li>10+ students with Grade 5 Science scores</li> </ul>
School VAM	<ul> <li>Do not have 10+ students with scores</li> <li>More than 1 school assigned, District VAM Score</li> </ul>

\*Scores may be combined for teachers based on State tested course/grade assignment Based on FTE Survey 2 – 3 match and minimum of 10 students

### **Frequently Asked Questions - Elementary**

#### Where do Fine Arts Teachers fall on the chart?

Most fine arts teachers teach all of the students in the school; however, according to the FY2015 Elementary School Teacher Student Performance Score Types, they would fall under FSA Combined ELA/Math VAM.

If I am a self-contained 5th grade teacher and I teach reading, math, and science. What student performance score types do I receive?

A self-contained 5th grade teacher would receive a combination of ELA, Math, and Science.



## **Middle FY15 Student Performance Information**

Student Performance Score Type	Description
FSA ELA or Math VAM	Assigned Grade 6-8 ELA/Reading or Math courses
FSA LLA OI IVIALII VAIVI	10+ students with FSA VAM scores
6' 1 500	Assigned Civics EOC Course
Civics EOC	10+ students with Civics scores
FCAT 2.0 Science	Assigned Grade 8 Science course
real 2.0 Science	10+ students with Science scores
Algebra 1 EOC (Grade 8)	Assigned Algebra 1 EOC Course
Algebra 1 Loc (Grade o)	10+ students with Algebra 1 scores
Geometry EOC	Assigned Geometry EOC course
Geometry Loc	10+ students with Geometry scores
	Not assigned any of above courses
FSA Combined ELA/Math VAM (Non-FSA Instruction)	Majority of students in Grades 6-8
	10+ students with Non-FSA VAM scores
School VAM	Do not have 10+ students with scores
	More than 1 school assigned, District VAM Score

\*Scores may be combined for teachers based on State tested course/grade assignment Based on FTE Survey 2 – 3 match and minimum of 10 students

#### **Frequently Asked Questions - Middle**

#### If I teach Science and Physical Education what score type will I receive?

Physical Education teachers typically will receive the FSA Combined ELA/Math Scores, but if a PE teacher also teaches science (and has 10+ students with a Survey 2/3 match) the teacher would only receive the science student performance scores.

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# **High School FY15 Student Performance Information**

Student Performance Score Type	Description	
FSA Reading VAM	Assigned Grade 9-10 ELA/Reading/Math courses	
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Algebra 1 EOC (Grade 9)	Assigned Algebra 1 EOC Course	
Algebia 1 EOC (Glade 9)	10+ students with Algebra 1 scores	
Algebra 2 EOC	Assigned Algebra 2 EOC Course	
Algebra 2 EOC	10+ students with Algebra 2 scores	
Geometry EOC	Assigned Geometry EOC Course	
Geometry Eoc	10+ students with Geometry scores	
US History EOC	Assigned US History EOC Course	
OS HISTORY EOC	AP US History with 10+ students with US History EOC scores	
D'alas 4 500	Assigned Biology 1 EOC course	
Biology 1 EOC	10+ students with Biology 1 scores	
FSA ELA VAM	Not assigned ELA/Reading/Math courses	
(Non-FSA Instruction)	10+ students with FSA Reading scores	
FCAT 2.0 Reading Retakes	None of the above & Assigned Intensive Reading Grades 11-12	
CAT	None of above assignments	
SAT	10+ students with Grade 11 students	
	Do not have 10+ students with scores from anything above	
School VAM	More than 1 school assigned, District VAM Score	

\*Scores may be combined for teachers based on State tested course/grade assignment.

Based on FTE Survey 2 – 3 match and minimum of 10 students.

#### **Frequently Asked Questions - High**

What if I teach semester courses and do not have 10+students with a Survey 2/3 match?

If you only teach semester courses and do not have 10+ students with a Survey 2/3 match you will receive the school score.