

# Multi-Tiered System of Supports

Exceptional Student Education

2022 - 2023

## Multi-Tiered System of Supports

**Continuum of Supports**  
 Supports are provided to students along a continuum of educational need.  
 Students with the most significant need get the greatest level of support.



## What is a Multi-Tiered System of Supports?

MTSS is a term used to describe an evidence-based model of schooling that uses data-based problem solving to integrate academic and behavioral instruction and intervention. The integrated instruction and intervention is provided to students at varying levels of intensity based on student need. The goal is to remove barriers to learning, intervene early and set individual goals so that students can be successful.

## Differentiating Tiers of Support

MTSS seeks to integrate academic and behavioral instruction and intervention. These varying levels of intensities are known as Core (Tier 1), Supplemental (Tier 2), and Intensive (Tier 3).

Core (Tier 1) refers to the high quality instruction that is provided to all students in the general education classroom.

Supplemental (Tier 2) refers to the interventions that are provided to small groups of students who need more support than they are receiving through Core (Tier 1). Support is aligned with Core (Tier 1). Students receiving supplemental supports have a specific individual goal and progress is monitored bi-weekly to determine student response to intervention.

Intensive (Tier 3) refers to interventions that are provided in very small groups or individual students. Support is aligned with Core (Tier 1) and Supplemental (Tier 2). Student receiving intensive support have a specific individual goal and progress is monitored weekly to determine student response to intervention.



**What do I do if I believe my child is struggling?**

Consider doing one or more of the following:

- Celebrate your child’s successes.
- Talk with your child’s teacher.
- Participate in conferences and other meetings about your child.
- Ask for regular progress monitoring reports.
- Review and assist with homework assignments.
- Learn more about the curriculum, assessments, and interventions being used in your child’s school.

**What Can I Expect with MTSS?**

You can expect the following:

- Help for your child that increases or decreases depending on his or her needs.
- Information and involvement in planning
- Early identification of academic or behavioral concerns at the first signs of difficulty.



**How Can I Participate in MTSS?**

Families play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask the following questions to learn more about MTSS in your child’s school:

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- What can I do to participate in problem solving meetings about my child?
- What can I do to support my child at home?
- How will I know if interventions are working?

**Parent Information**

As a parent/guardian, you have the opportunity to support your child with the interventions that are in place. You will be informed about how your child is responding to the intervention and the progress your child is making. As a parent/guardian, you also have the right to request an evaluation at any time during the Problem Solving/School Based Team process. The Problem Solving/School Based Team will meet together with the Child Study Team to consider the request within 30 calendar days.